

CONTINUING AND COLLEGE EDUCATION

WWU - WOODRING COLLEGE OF EDUCATION

GRADUATE COURSE DESCRIPTIONS

CCE 500 Directed Independent Study (1-10)

Directed independent study enables students to pursue, on an individual basis, topics not covered by the curriculum.

CCE 501 Introduction to Research in Education (4)

Prereq: admission to CCE program or permission of instructor. Study of both quantitative and qualitative educational research. Includes locating and interpreting research literature, formulating research problems and hypotheses, selecting research designs, collecting and interpreting data, and relationship of research to educational issues.

CCE 518 Current Issues in Education (3)

Prereq: graduate status or permission of instructor. Examination and discussion of several current and controversial issues in education. Repeatable with no maximum.

CCE 542 Classroom Management (2)

Prereq: admission to CTCT Certificate program or permission of instructor. Techniques for dealing with ethical, behavioral, and motivational challenges experienced both inside and outside the classroom. Legal rights and responsibilities of students and faculty.

IT 546 Instructional Technology and Education-CCE (4)

Prereq: graduate status or permission of instructor. A study in the use of technological tools for instruction; for teaching, training, and student learning; for presentation and development; and for administration and management. Incorporates distance delivery procedures and effective planning for the use of instructional technology. Satisfies the Woodring College of Education instructional technology and education competency requirement! Emphasis on the Continuing and College Education Master's program.

CCE 554 Foundations of Continuing Education (4)

Prereq: graduate status or permission of instructor. Introductory seminar that provides an understanding of continuing education as a discipline and a field. Topics include: scope, structure, philosophy, history and current factors influencing practice.

CCE 556 The Community College (3)

History, objectives, organization, and role of the public community college; special attention to the expanding system in the State of Washington.

CCE 570 Issues In Adult Literacy (3)

Overview of the context in which adult literacy educators operate. Topics include politics of literacy, workplace and family literacy, federal and state policies, local literacy program designs and issues.

CCE 571 Curriculum Development and Assessment (4)

Prereq: graduate status or permission of instructor. Students will analyze and apply models of curriculum development and assessment.

CCE 572 Continuing Professional Education (4)

Provides an overview of continuing education programs for professionals, the role of the provider and current issues and research in the field.

CCE 574 Experiential Learning (4)

Designed to provide theory and practice in the use of educational strategies that enhance the learner's ability to translate research into usable knowledge.

CCE 576 Leadership and Management of Educational Programs (4)

Prereq: Graduate status or permission of instructor. A study of contemporary theories of leadership and their application in private, public, and nonprofit agencies.

CCE 577 Learning in Adulthood (4)

Prereq: Graduate status or permission of instructor. Study of the ways adults learn and the factors related to their motivation, participation, and achievement. Application of theory to practice.

CCE 578 Program Planning (4)

Prereq: Graduate status or permission of instructor. Program planning for all types of institutionalized adult education settings, including both private and public organizations, in-service education, etc. Case studies utilized.

CCE 579 Power in Organizations (4)

Prereq: Graduate status or permission of instructor. Study of the sources of power in organizations, power acquisition and various kinds of power. Examine alternatives to traditional views of power and bureaucracy.

CCE 580 Effective Teaching (4)

Prereq: Graduate status or permission of instructor. CCE 577 recommended prior to CCE 580. Study and practice in effective teaching strategies and assessment for post-secondary and continuing education settings. Special emphasis on facilitating student learning and applied classroom practice.

CCE 581 Readings in Continuing and College Education (2-5)

Prereq: Permission of instructor. Supervised study focusing on selected topics in the following areas: adult education, student affairs, human resources development, human services. Repeatable to a maximum of 6 credits.

CCE 582 Theory and Practice of Transfer of Learning (4)

Prereq: admission to CCE program or permission of instructor. Examination of variables needed in the program planning and training process to ensure transfer of learning occurs in the workplace.

CCE 583 Training and Staff Development in Continuing Professional Education (3)

Prereq: admission to CCE program or permission of instructor. Examination of approaches used for training and staff development and demonstrations of training techniques.

CCE 584 Fund Development (4)

Prereq: admission to the CCE program or permission of instructor. A study of the practices of raising funds for educational programs and writing grants for projects.

CCE 585 Organizational Change in Educational Settings (3)

Prereq: admission to the CCE program or permission of instructor. Exploration and application of various models for bringing about change in an organization and the development of visions and strategies for changes in training and staff development.

CCE 586 Teaching in E-Learning and Hybrid Environments (3)

Prereq: CCE 571 or CCE 580 or permission of instructor. Instructional strategies used with adult learners in online and face-to-face environments. Students will practice configuring and using an electronic course management system. Includes two teaching demonstrations.

CCE 590 Global Perspectives in Education (4)

Prereq: *graduate status or permission of instructor.* An examination of how cultural, political, social and economic factors impact education from a global perspective compared to the factors impacting education in North America.

CCE 591 Applied Research Proposal (2)

Prereq: *CCE 501.* The student uses qualitative research models to develop a research proposal to study a question from his or her own practice.

CCE 592 Field Experience (2-6)

Prereq: *graduate status or permission of instructor.* Field-based project in an aspect of continuing education or community college education to enhance theory/practice integration, such as, teaching, training, leadership, project management, curriculum development, distance education design. Repeatable to a maximum of 8 credits under advisement. S/U grading.

CCE 599 Graduation Seminar (1)

Prereq: *Student (a) must be in final quarter of classes excluding thesis/field project and (b) must receive approval of program adviser.* Provides a capstone experience for graduating candidates. Readings and discussions to assist integration of overall program experience. Repeatable to a maximum of 3 credits. S/U grading.

CCE 690 Thesis (1-9)

Prereq: *Advancement to candidacy and approval of the student's graduate committee.* Research study under the direction of a faculty committee. Repeatable to a maximum of 9 credits. S/U grading.

CCE 691 Research Seminar (1-6)

Prereq: *Approval of the student's graduate committee or program adviser.* Graduate research under the direction of program adviser/committee. Repeatable to a maximum of 6 credits. S/U grading.

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The general catalog takes precedence over this material and is the official source of program information. Content herein is for information and advisement and may not represent program requirements.