

WOODRING COLLEGE OF EDUCATION*Preparing thoughtful, knowledgeable, and effective educators for a diverse society.***501 Introduction to Educational Research and Evaluation (4)**

Prereq: graduate status or permission of instructor.
Introduction to fundamental concepts and procedures of educational research and evaluation. Interpreting research and evaluation literature and assessing appropriateness of methodology and application of research and evaluation models; utilization of databases for K-12 application in curriculum and instruction decision making.

512 Policy Studies in Educational Administration (4)

Prereq: graduate status or permission of instructor.
Introduction to philosophical, ethical, moral, and legal bases of educational administration, policy decision making, and formulation. Study of selected policy development and implementation models in relation to above perspectives.

518 Current Issues in Education (1-5)

Prereq: graduate status or permission of instructor.
Examination and discussion of several current and controversial issues in education. Repeatable with no maximum.

537 Seminar in Public School Finance (4)

Local-state fiscal arrangements; current school budgets; related educational finance procedures.

538 Case Studies in School Administration (2-4)

Prereq: graduate status or permission of instructor. Studies to assist students in understanding school administration. Repeatable to a maximum of 6 credits.

539 Educational Leadership (4)

Prereq: teaching experience or permission of instructor.
Roles and responsibilities of persons serving as members of the leadership team in public schools.

540 Political and Economic Forces Shaping Education (4)

Prereq: graduate status or permission of instructor. A study of major forces and groups at the federal, local and state level which impact education through political and economic means.

541 Theory in Educational Leadership (4)

Prereq: graduate status or permission of instructor. The study of major administrative theories, and the impact of management, leadership, and decision-making for school administrators.

542 Public School Organization and Administration (4)

Problems and potentials of the principalship.

543 Supervision in the Public Schools (4)

Supervision as educational leadership in continuous evaluation and improvement of school practice.

544 Collective Bargaining in the Public Schools (4)

Technical structure and protocol of collective bargaining as well as issues and practices.

546 Administrative Research Topics (2-3)

Prereq: graduate status or permission of instructor.
Identification, study and evaluation of research topics appropriate for building level administrators. Repeatable to a maximum of 6 credits.

547 Readings in School Administration (2-5)

Prereq: permission of instructor. Supervised study focusing on one or more selected topics. Repeatable to a maximum of 6 credits.

548 School Law (4)

Legal principles underlying statutes and court decisions related to the schools.

549 Seminar in School Personnel Administration (4)

Prereq: permission of instructor. Professional relationships among certified employees and other school personnel; development and implementation of policies.

550 Developing Staff and Community Relations (4)

Prereq: graduate status or permission of instructor. Models for planning, implementing and evaluating professional development and school/community relations programs.

551 Systems Approach and Educational Management (4)

The systems approach as related to educational project planning and management.

552 Planning for Curriculum Administration (4)

Prereq: graduate status or permission of instructor. Planning and decision-making process as related to development and administration of educational curriculum and innovations.

553 Administering Elementary and Secondary Schools (4)

Prereq: permission of instructor. Program articulation between elementary and secondary schools as well as unique aspects of these schools.

554 Administration and the International School (2-6)

Prereq: permission of instructor; graduate status. An examination of the structure, organization and principles by which Western European schools are financed, staffed and administered. Repeatable to a maximum of 6 credits.

555 Seminar in Effective School Practices (4)

Review and analysis of research findings related to effective school practices.

556 Field Study in Educational Administration (2-3)

Prereq: advancement to candidacy, permission of instructor and submission of outline indicating scope of project. Design, implementation and evaluation of a field project (6 credits maximum/minimum).

581 Entry Seminar – Administrator Professional Certification (3)

Prereq: Residency Principal or Program Administrator Certificate and two years contracted administrative experience with current contract. Admission to the Administrator Professional Certification Program. Candidates conduct a self-assessment based on the ISLLC Standards, a 360-degree review, and district evaluations, and develop a Professional Growth Plan. This is the first step toward

Administrator Professional Certification required by the State of Washington. S/U grading.

582 Core Seminar – Administrator Professional Certification (2)

Prereq: Pre- or Co-req EDAD 581 and formal admission to the Administrator Professional Certification Program. This course is designed to guide Administrator Professional Certification candidates in implementing their Professional Growth Plan and developing their portfolio. It is the core of a three-part series designed to assist candidates to meet State Leadership Standards. S/U grading.

583 Culminating Seminar – Administrator Professional Certification (2)

Prereq: EDAD 581 and 582. Readiness sign-off by University Supervisor and Mentor. This course is designed to prepare Administrator Professional Certification candidates for the final phase of the certification process. Candidates prepare and present their final Portfolio and future Professional Growth Plan (PGP). S/U grading.

592 Field Experience in Administration for the Principal (2-6)

Prereq: written permission of instructor. Applicants for the Washington State Administrative Certificate. Repeatable with no maximum. S/U grading.

594 Practica in Action Research (3 ea)

Prereq: teaching experience and permission of instructor. Field-based studies by entire school building staffs to resolve persistent and significant school problems. Course requirements include the development of an approved proposal for action research. May be repeated with different content. Repeatable to a maximum of 9 credits. S/U grading.

640 Current Topics in Education (1-5)

Prereq: master's degree and permission of instructor. Studies of current topics in educational administration, personnel administration, interprogram topics. Repeatable with no maximum.

641 Improving Student Learning (4)

Prereq: master's degree and EDAD 552 or equivalent. Systematic examination of curriculum and instruction policy development, implementation and maintenance of curriculum models, and development of guidelines for curriculum governance.

642 Effective School System Management (5)

Prereq: master's degree and permission of instructor. Examination of important school system management theories and models. Development of strategies for management models implementation, evaluation and maintenance.

643 Advanced Leadership Theory (5)

Prereq: master's degree. Examination of important leadership theories and governance styles as they relate to the role of the K-12 school superintendent. Key focus upon the ethics and fairness of reasoned decision making as a leader.

644 Public Policy Formulation and Practice (4)

Prereq: master's degree. Exploration of research-based approaches to the development and implementation of public policy. Examines successful approaches to implementation and dissemination.

646 Field Project in Educational Administration (2-5)

Prereq: master's degree, permission of instructor and submission of a one-page outline indicating scope of proposed project. Repeatable to a maximum of 8 credits.

647 Seminar for School District Leaders (4)

Prereq: master's degree, applicant for a Washington State Superintendent's Certificate and/or permission of instructor. Current problems and issues facing school administrators.

690 Thesis (1-9)

Prereq: advancement to candidacy and approval of the student's graduate committee. Research study under the direction of a faculty committee. Repeatable to a maximum of 9 credits. S/U grading.

691 Research Seminar (1-6)

Prereq: advancement to candidacy and approval of the student's graduate committee or program advisor. Research study under the direction of a faculty committee. Repeatable to a maximum of 6 credits. S/U grading.

692 Field Experience in Administration for the Superintendent (1-6)

Prereq: master's degree and written permission of instructor. Applicants for the Washington State Administrative Certificate. S/U grading. Repeatable with no maximum.