



*Preparing thoughtful, knowledgeable,  
and effective educators  
for a diverse society*

## Woodring College of Education

# Elementary Education Department Undergraduate & Post-Baccalaureate

Miller Hall 262 • 360/650-3336 • [www.wce.wvu.edu/depts/elem](http://www.wce.wvu.edu/depts/elem)

The program in elementary education is designed to provide a combination of theory, methods, and field experience. Prior to entering the program, undergraduates will complete most or all of their general university requirements (GURs). After completion of the GURs, it will usually take eight or nine quarters to graduation, given a course load of 15-17 credits. Post-baccalaureate students must have completed a major from the approved list (see below) or call (360) 650-3336 for further advisement.

### Admission and Retention

Admission to Western Washington University and admission to Elementary Education are required before a student may begin taking courses in the Professional Sequence. Requirements for consideration of an application include:

- completion of a minimum of 45 credits
- cumulative grade point average of 2.75 or higher overall or for the last 45 credits
- acceptable WEST-B scores. This test is offered 6 times a year at various sites in the state. Visit the WEST-B website at [www.west.nesinc.com](http://www.west.nesinc.com) for more information.
- completion of an English composition course with grade of B- or higher
- completed application, including proctored essay (see web site for dates)

Enrollment restrictions apply in all teacher education programs. Meeting the above criteria makes the applicant *eligible* for admission, but *does not guarantee* admission. Applications from students who meet all the criteria are evaluated to determine those most qualified. All applicants are then rank-ordered, and a final list created based on available openings. For further information, visit Teacher Education Admissions, Miller Hall 250, 360-650-3313 or visit the web site at [www.wce.wvu.edu/admiss](http://www.wce.wvu.edu/admiss).

Retention in the program requires continuous demonstration of competence in standard oral and written English in all course work. Retention also requires maintenance of a 2.75 quarterly GPA for each quarter upon admission to Elementary Education. Courses required for a state teaching endorsement and for the professional education sequence must be completed with a grading of C (2.0) or better.

### Approved Academic Majors

The following majors are currently approved for elementary certification. For further information on the applicability of a particular major, consult an adviser in the appropriate department.

Anthropology	Geography	Psychology (Human Development)
Art	Geology (Earth Science)	Social Studies
Communication	German	Sociology
*Elementary Education Studies	History	Spanish
English	*Language, Literacy, & Cultural Studies	*Special Education
Environmental Studies	Liberal Studies (Humanities)	Student/Faculty Designed Major
French	Mathematics	
General Science	Music	

*\*Admission to Woodring College of Education is required to declare these three majors. Applicants planning to major in special education to teach elementary education only and applicants planning to receive both elementary and special education endorsements should apply directly to the Special Education Department. For additional information, consult Teacher Education Admissions, Elementary Education Department, or the Special Education Department.*

*Note: None of these majors will lead directly to an additional endorsement. Contents of each major are listed under "Bachelor of Arts in Education – Elementary" for each department in the WWU General Bulletin. For more information about any academic major, please see an advisor in that department.*

### Student Advisement

Prospective elementary education students are invited to meet with an advisor for more information about the program. The office is in Miller Hall 262 and the phone number is (360) 650-3336. Once admitted to the program, students are assigned a faculty advisor with whom they will stay in contact throughout their program.

## Coursework in the Elementary Education Professional Sequence

In most quarters, undergraduate students will combine courses in this sequence with the courses required in their academic major. Five (5) credit courses include a practicum, with the exception of SCED 480, Science Methods & Curriculum. Two courses in Quarter One (EDUC 301, IT 344) are prerequisites for courses taken in Quarter Two. (A portfolio may be substituted for IT 344. Call (360) 650-3090 for more information.) Courses in Quarter Two are an integrated block and must be taken together.

<b>Quarter One</b>		<b>Open slot – take what best fits into your schedule</b>
	EDUC 301	Educational Psychology I: Development & Individual Differences (4)
	EDUC 310	The Teacher & the Social Order (4)
	ELED 370	Introduction to Teaching (5)
	IT 344	Basic Instructional Technology Skills (1) <b>(May be taken with this block or by portfolio. Keep in mind that it is a prerequisite to IT 442).</b>

<b>Quarter Two</b>	SPED 364	Teaching All Students (4)
	IT 442	Classroom Use of Instructional Technology (3)
	MATH 381	Teaching K-8 Mathematics I (4) (suggest starting math sequence now)
	EDUC 302	Educational Psychology II: Learning, Motivation, & Assessment (4) <b>(If not taken in Quarter Two, must take no later than your third quarter in the program.)</b>

### Quarter Three Onward

MATH 382	Teaching K-8 Mathematics II (4)
MATH 383	Teaching K-8 Mathematics III (4)
SCED 480	Science Methods & Curriculum for Elementary School (5)
SCED 490	Science Practicum (3)
PE 345	Physical Education for Elementary School (3)
ART 380	Art Educating the Child (3)
MUS 361	Music for Elementary Teachers (3)
ELED 480	Literacy II: Beginning Communicators (5)
ELED 481	Literacy III: Fluent Communicators (5)
HLED 455	Health Education Grades K-8 (2)

### Coursework in the Internship Year

Students are required to take each quarter as a block. Substitutions may not be made. In addition, students are expected to follow the school calendar of the district in which they are teaching, **not** the WWU calendar. It is important to prepare for these schedule changes in advance of your Internship Year. You will receive more information on the Internship Year at the informational meetings that precede your internship year.

**September Experience ELED 491 (2) NOTE: Regardless of which quarter of internship you are taking fall, you will take a two credit September Experience. This will generally occur the week before your school begins in September.**

<b>Quarter One</b>	ELED 470	Developing Teaching (5)
	ELED 425	Social Studies for the Elementary School (5)
		<b>Open slot – take what best fits into your schedule</b>
		<b>Open slot – take what best fits into your schedule</b>

<b>Quarter Two</b>	ELED 471	Documenting Teaching (5)
	SPED 430	Problem Solving for Diverse Needs (3)
	MATH 491	Mathematics Internship Seminar (2)
	ELED 492	Practicum in Literacy (4)

<b>Quarter Three</b>	ELED 494	Internship (14)
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**Total credits in the program= 106 credits**