

(Secondary) Code of Ethics

The teacher-in-training understands that the teaching profession is guided by a code of ethics and is mindful and respectful of such ethical conduct at all times.

Knowledge Indicators

- The teacher-in-training understands the ethical principles and ethical reasoning that guide personal conduct.
- The teacher-in-training is aware of guidelines, codes and desirable qualities of character addressed by WEA/NEA /Department of Secondary Education and the Woodring College of Education.
- The teacher-in-training is aware of and analyzes personal conduct with respect to indicators one and two above.
- The teacher-in-training recognizes that ethical conduct differs among cultures.

Dispositional Indicators:

- The teacher-in-training values self-respect and respect for the worth and dignity of others.
- The teacher-in-training is committed to examining and revising personal ethical conduct.
- The teacher-in-training is sensitive to the various ethical challenges faced in the classroom and desires to earn the respect and confidence of colleagues and students.
- The teacher-in-training seeks to become an ethical model for peers, faculty, administration and staff in all interactions.

Performance Indicators:

- The teacher-in-training chooses to act responsibly and respectfully in all interactions with those involved in the preparation of certified teachers.
- The teacher-in-training uses visual, vocal and verbal (written and oral) communication that demonstrates self-respect and respect for others.
- The teacher-in-training welcomes feedback and takes responsibility for personal choices and conduct.
- The teacher-in-training exhibits ethical conduct throughout the teacher preparation program.