

Welcome to the Secondary Education Department

The secondary education faculty is committed to providing students with a high quality, comprehensive program which prepares them for an exciting and challenging career in teaching. The carefully sequenced professional program is firmly backed by current research on effective teaching and reflects a conceptual framework embracing three basic strands in education: artistic, scientific and professional.

The secondary education faculty is student-centered and dedicated to helping each candidate to be successful. Our goal is to provide the best possible information to students entering the program. The route to certification can be more complex than for other university programs due to the demands placed on students to meet requirements for: a) academic department major endorsement; b) secondary education program; and c) Washington State residency certification standards.

In an attempt to assist you en route to certification, we have developed this student handbook to provide you with pertinent information and resources. In addition, we have outlined the professional standards that are expected of those enrolled in secondary teacher certification programs. Please read this document carefully so you will be well informed regarding department policies, procedures and expectations. It is your responsibility to become an informed participant in your teacher preparation program.

Secondary education students come from a variety of age and interest backgrounds. Traditional college-age students join individuals who are returning to school for a new career or after raising families, contributing diverse and valuable perspectives to the program.

The programs in secondary education are designed to prepare *thoughtful, knowledgeable, and effective middle and secondary school teachers for a diverse society.*

The faculty and staff of the Secondary Education Department
welcome you to the secondary education program,
and invite you to contact us if we can be of assistance.