

## Undergraduate Advising Record

### Suggested Course Sequence for Early Childhood Special Education (2009-2010 Catalog)

Name: \_\_\_\_\_ Quarter Admitted: \_\_\_\_\_ Advisor: \_\_\_\_\_ Anticipated Graduation Date: \_\_\_\_\_

Address: \_\_\_\_\_ Student ID: \_\_\_\_\_ Cell Telephone: \_\_\_\_\_ Email: \_\_\_\_\_

Directions: Enter the Quarter and year the course was taken in the "Completed" column.

Early [ initial 2 to 3 quarters]		Middle [ 4-6 quarters]		Late [ last 2-3 quarters]	
Course	Completed	Course	Completed	Course	Completed
MATH 112: Funct. & Algeb. Meth. (if needed)		<i>Take together:</i>			
SPED 360: Intro to Excep. Children (4)		SPED 483 Read. Inst. for Stud. Spec. Nds (4)		ECE 435 Child Abuse & Neglect (4)	
SPED 444 Assessment and Intervention in Early Childhood Special Education (4)		*SPED 480 SPED Practicum II: Literacy 1 (3)			
EDUC 310: Teacher and the Social Order (4)		† SPED 468 Families Prof & Excep Child. (4)		Other/Elective Courses	
IT 344: Basic Instruct Tech Skills (1)		IT 443 Classroom Use of Inst. Tech. (3)			
Or Portfolio (no credit)		<i>Take together:</i>			
EDUC 301: Educational Psychology I: Development and Individual Differences (4)		SPED 466 Assessment Evaluation & IEP (4)			
EDUC 302: Educational Psychology II: Learning, Motivation, and Assessment (4)		SPED 467 Curriculum-Based Eval. (4)			
		SPED 474 Students w/ Complex Special Nds (4)		Last Quarter before Internships	
MATH 381 Teaching K-8 Mathematics I (4)		SPED 443 Early Developmental Variations (4)		<i>Take together:</i>	
		ECE 380 Found. of Literacy for ECE (4)		SPED 484 Designing Written Expression Interventions (4)	
		ECE 390 Infant & Toddler Pract./Sem. (4)		SPED 485 Designing Math Interventions (4)	
<i>Take together:</i>		ECE 391 Preschool Pract./Sem. (4)		SPED 486 Case Study Applic. in SPED (2)	
SPED 420 Effective Teaching (4)		ECE 430 Creativity & Play in ECE (4)		SPED 481 SPED Practicum III: Literacy 2 (3)	
SPED 460 Interventions for classroom Management (4)		ECE 431 Fundamentals of ECE (4)		SPED 482 SPED Practicum IV: Math (3)	
*SPED 440 School Practicum (4)		ECE 434 Environments for EL (4)			
KIN 308 Human Growth & Motor Dev. (3)		ECE 439 Curric Plan in ECE (4)		Last Quarter	
OR				SPED 496 Internship – Exceptional Children: Early Childhood (16)	
PE 443 Adapted Physical Activity (3)		CSD251 Intro to Communication Disorders (3)			
		OR			
		CSD 354 Speech & Language Dev. In Child (3)			

- Before enrolling for practicum, read **Planning for Practicum**

† Writing proficiency class

Completion of a major in Special Education generally requires 8 to 10 quarters from time of admission. Variables that may increase the length of time required for completion of the program include successful completion of all prerequisites, GUR courses and the type and number of endorsements sought. In addition to the course sequence suggested here, a number of additional activities and competencies are required. A checklist for these activities is on the back of this page.

