

Undergraduate Advising Record

Suggested Course Sequence for Dual Special Education P-12/ Elementary Education Endorsement K-8 (2009-2010 Catalog)

Name: _____ Quarter Admitted: _____ Advisor: _____ Anticipated Graduation Date: _____

Address: _____ Student ID: _____ Cell: _____ Email: _____

Directions: Enter the Quarter and year the course was taken in the "Completed" column.

Early [initial 2 to 3 quarters]

Course	Completed
MATH 112: Funct. & Algeb. Meth. (if needed)	
SPED 360: Intro to Special Education (4)	
EDUC 310: Teacher and the Social Order (4)	
IT 344: Basic Instruct Tech Skills <small>Or Portfolio</small> (1)	
EDUC 301: Educational Psychology I: Development and Individual Differences (4)	
EDUC 302: Educational Psychology II: Learning, Motivation, and Assessment (4)	
*SPED 390 SPED Practicum I (3)	
MATH 381 Teaching K-8 Mathematics I (4)	

Take together:

SPED 420 Effective Teaching (4)	
SPED 460 Interventions for Classroom Management (4)	
*SPED 440 School Practicum (4)	

Middle [4-6 quarters]

Course	Completed
MATH 382: Teaching K-8 Mathematics II (4)	
MATH 383 Teaching K-8 Mathematics III (4)	
Take together:	
SPED 483: Read. Inst. for Stud. Spec. Need (4)	
*SPED 480 SPED Practicum II: Literacy 1 (3)	
MUS 361: Music for Elem Teachers (3)	
PE 345: P. E. for Elem School (3)	
ART 380: Art Education the Child (3)	
SCED 480: Science Meth & Curric Elem (5)	
SCED 490: Lab in Elem Sci (3)	
HLED 455: Health Educat. Grades K-8 (2)	
ELED 426: Social Studies Methods (4)	
† SPED 468: Families Prof & Excep Child. (4)	
IT 443: Classroom Use of Inst. Tech. (3)	
Take together:	
SPED 466: Assessment Evaluation & IEP (4)	
SPED 467: Curriculum-Based Eval. (4)	
SPED 474: Students with Complex Special Needs (4)	

Late [last 2-3 quarters]

Course	Completed
SPED 471: Interven. for Learn. Problems (4)	
SPED 472: Behavior Assessment & Intervention (4)	
ELED 424: Lang Arts in Elem. Curric. (4)	
OR	
ENG 440: Teach Eng Lang Arts in Elem School (5)	

Last Quarter before Internships

Take together:

SPED 484: Designing Written Expression Interventions (4)	
SPED 485: Designing Math Interventions (4)	
SPED 486: Case Study Applic. in Sped (2)	
*SPED 481 SPED Practicum III: Literacy 2 (3)	
*SPED 482 SPED Practicum IV: Math (3)	

Last 2 Quarters

SPED 498 Internship - Special Ed (16)	
ELED 494 Internship-Elementary (16)	

- Before enrolling for practicum, read **Planning for Practicum**

- † Writing proficiency class

Completion of a major in Special Education generally requires 9 to 11 quarters from time of admission. Variables that may increase the length of time required for completion of the program include successful completion of all prerequisites, GUR courses and the type and number of endorsements sought. In addition to the course sequence suggested here, a number of additional activities and competencies are required. A checklist for these activities is on the back of this page

