

Undergraduate Advising Record

Suggested Course Sequence for Special Education P-12 (2009-2010 Catalog)

Name: _____ Quarter Admitted: _____ Advisor: _____ Anticipated Graduation Date: _____

Address: _____ Student ID: _____ Telephone: _____ Email: _____

Directions: Enter the Quarter and year the course was taken in the "Completed" column.

Early [initial 2 to 3 quarters]

Middle [4-6 quarters]

Late [last 2-3 quarters]

Course	Completed
MATH 112 Funct. & Algeb. Meth (if needed)	
SPED 360 Intro to Special Ed. (4)	
EDUC 310 Teacher and the Social Order (4)	
IT 344 Basic Instruct Tech Skills Or Portfolio (1)	
EDUC 301: Educational Psychology I: Development and Individual Differences (4)	
EDUC 302: Educational Psychology II: Motivation, Learning, and Assessment (4)	
Math 381 Teaching K-8 Mathematics (4)	
*SPED 390 SPED Practicum I (3)	

Take together	Completed
SPED 420 Effective Teaching (4)	
SPED 460 Interventions for Classroom Management (4)	
*SPED 440 School Practicum (4)	

Course	Completed
Take Together	
SPED 483 Read Inst for Stud Spec Need (4)	
*SPED 480 SPED Practicum I: Literacy 1 (3)	

HED 455 Health Educat. Grades K-8 (2)	
† SPED 468 Families Prof & Excep Child. (4)	
IT 443 Classroom Use of Inst. Tech (3)	

Take together	Completed
SPED 466 Assessment Evaluation & IEP (4)	
SPED 467 Curriculum-Based Eval (4)	

SPED 474 Students w/ Complex Sp Needs (4)	
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Other/Elective Courses	

Course	Completed
SPED 471 Interven. For Learn. Problems (4)	
SPED 472 Behavior Assessment & Intervention (4)	

ELED 424 Lang Arts in Elem Curric. (4)	
OR	
ENG 440 Teach Eng Lang I Elem School (5)	

Last Quarter Before Internship	
Take together:	
SPED 484 Designing Written Expression Interventions (4)	
SPED 485 Designing Math Interventions (4)	
SPED 486 Case Study Applic. In SPED (2)	
*SPED 481 SPED Practicum III: Literacy 2 (3)	
*SPED 482 SPED Practicum IV: Math (3)	

Last Quarter	
SPED 498 or 499 Internship – Special Education (16)	

- Before enrolling for practicum, read **Planning for Practicum**
- † Writing proficiency class

Completion of a major in Special Education generally requires 7 to 10 quarters from time of admission. Variables that may increase the length of time required for completion of the program include successful completion of all prerequisites, GUR courses and the type and number of endorsements sought. In addition to the course sequence suggested here, a number of additional activities and competencies are required. A checklist for these activities is on the back of this page.

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