

**Woodring College of Education****Department of Special Education**  
**Early Childhood Special Education Major****Miller Hall 161 • 360/650-3330 • [www.wce.wvu.edu/depts/sped](http://www.wce.wvu.edu/depts/sped)**

This major is designed to prepare personnel to work with children ages birth to eight years who are identified as at-risk for developmental delay or other disability. The major combines studies in Early Childhood Education with Special Education coursework. Teacher certification candidates must complete public school practica and a student teaching internship.

The coursework in this program is offered in a prescribed sequence. For further information, please visit the Department of Special Education or call (360) 650-2353.

**Admission & Retention**

Admission to Western Washington University and admission to the Department of Special Education are required before a student may begin taking courses in education. Requirements include:

- completion of a minimum of 45 credits, (see list of recommended GUR courses)
- cumulative grade point average of 2.75 or higher for the last 45 credits.
- completion of an English composition course, with grade of B- or higher.
- acceptable WEST-B scores. This test is offered 6 times a year at various sites in the state. Visit the WEST-B website at [www.west.nesinc.com](http://www.west.nesinc.com) for more information. *Check with Teacher Education Admissions, Miller Hall 250.*

Enrollment restrictions apply in all teacher education programs. Meeting the above criteria makes the applicant *eligible* for admission, but *does not guarantee* admission. Students who meet all criteria are further evaluated by the department to determine the most qualified applicants. For application information, visit Teacher Education Admissions, Miller Hall 250, (360) 650-3313 or visit the website at [www.wce.wvu.edu/depts/sped](http://www.wce.wvu.edu/depts/sped).

Retention in the program requires continuous demonstration of competence in standard oral and written English in all coursework. Retention also requires maintenance of a 2.75 quarterly GPA including the quarter in which the application was reviewed by the Department of Special Education. The State of Washington requires students to earn a "C" or better in all major endorsement and education courses.

**Certification Advisement**

Once admitted to the Department of Special Education, each student will be advised by Dr. Kristine Slentz. Students will be assisted and monitored by Dr. Slentz on a regular basis throughout their program.

Individuals seeking teacher certification, and teachers wishing to add an endorsement, to pass the West-E/Praxis II subject knowledge assessment for the chose endorsement(s). For details, visit the Woodring WEST-E/Praxis II website: [www.wce.wvu.edu/Resources/Endorsements/WEST-EPraxis.shtml](http://www.wce.wvu.edu/Resources/Endorsements/WEST-EPraxis.shtml)

## Coursework in the Early Childhood Special Education Major (2009-2010 Catalog)

### Professional Studies Core (31 credits)

EDUC 301	Educational Psychology I: Development and Individual Differences (4)
EDUC 302	Educational Psychology II: Motivation, Learning, and Assessment (4)
EDUC 310	Teacher & the Social Order (4)
SPED 420	Effective Teaching (4)
SPED 440	School Practicum (4)
IT 443	Classroom Use of Instructional Technology (3) ( <b>Prereq:</b> IT 344 or portfolio)
MATH 381	Teaching K-8 Mathematics I (4)
ECE 435	Child Abuse & Neglect (4)

### Program – Special Education Studies (51 credits)

SPED 360	Introduction to Special Education (4)
SPED 444	Assessment and Intervention in Early Childhood Special Education (4)
SPED 460	Interventions for Classroom Management (4)
SPED 466	Assessment, Evaluation, & IEP (4)
SPED 467	Curriculum-Based Evaluation (4)
SPED 468	Families, Professionals, & Exceptional Children (4)
SPED 474	Students with Complex Special Needs (4)
SPED 480	Special Education Practicum II: Literacy 1 (3)
SPED 481	SPED Practicum III: Literacy 2 (3)
SPED 482	SPED Practicum IV: Math (3)
SPED 483	Reading Instruction for Students with Special Needs (4)
SPED 484	Designing Written Expression Interventions(4)
SPED 485	Designing Math Interventions (4)
SPED 486	Case Study Applications in Special Education (2)

#### Electives

*Electives under advisement from Psychology, Sociology, Anthropology, Communication Sciences and Disorders, Special Education, and Elementary Education.*

### Program – Early Childhood Studies (38 credits)

ECE 380	Foundations of Literacy for Early Childhood Education (4)
ECE 390	Infant & Toddler Practicum & Seminar (4)
ECE 391	Preschool Practicum & Seminar (4)
ECE 430	Creativity & Play in Early Childhood Education (4)
ECE 431	Fundamentals of Early Childhood Education (4)
ECE 439	Curriculum Planning in Early Childhood Education (4)
ECE 434	Environments for Early Learning (4)
SPED 443	Early Developmental Variations (4)
KIN 308	Human Growth & Motor Development (3)
<b>or</b> PE 443	Adapted Physical Activity (3)
CSD 251	Introduction to Communication Disorders (3)
<b>or</b> CSD 354	Speech & Language Development in Children (3)

### Internship (one quarter) (16 credits)

SPED 496	Internship – Exceptional Children/Early Childhood (16)
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*This document is subject to change. The latest version will always be available on the Special Education website*