



Woodring College of Education

Department of Special Education

Special Education Major

Miller Hall 161 • 360/650-3330 • www.wce.wvu.edu/depts/sped

This plan of study in Special Education leads to an endorsement in Special Education P-12. The program consists of 58 credits of Special Education, 33-34 credits of professional certification coursework, and 16 credits of internship.

The courses in this program are offered in a prescribed sequence. For further information, please speak with a Special Education adviser by calling (360) 650-3330.

Admission & Retention

Admission to Western Washington University and admission to the Department of Special Education are required before a student may begin taking courses in education. Requirements include:

- completion of a minimum of 45 credits. (see list of recommended GUR courses)
- cumulative grade point average of 2.75 or higher overall for the last 45 credits.
- completion of an English composition course, with grade of B- or higher.
- acceptable WEST-B scores. This test is offered 6 times a year at various sites in the state. Visit the WEST-B website at www.west.nesinc.com for more information. *Check with Teacher Education Admissions, Miller Hall 250.*

Enrollment restrictions apply in all teacher education programs. Meeting the above criteria makes the applicant *eligible* for admission, but *does not guarantee* admission. Students who meet all criteria are further evaluated by the Department to determine the most qualified applicants. For application information, visit Teacher Education Admissions, Miller Hall 250, (360) 650-3313 or visit the website at www.wce.wvu.edu/depts/sped.

Retention in the program requires continuous demonstration of competence in standard oral and written English in all coursework. Retention also requires maintenance of a 2.75 quarterly GPA for each quarter after admission to the Department of Special Education. The State of Washington requires students to earn a "C" or better in all major endorsement and education courses.

Individuals seeking teacher certification, and teachers wishing to add an endorsement, to pass the West-E/Praxis II subject knowledge assessment for the chosen endorsement(s). For details, visit the Woodring WEST-E/Praxis II website: www.wce.wvu.edu/Resources/Endorsements/WEST-EPraxis.shtml

Certification Advisement

Each student will be assigned an adviser when admitted to the Department of Special Education. Students will be assisted and monitored by their advisers on a regular basis throughout their program.

Coursework in the Special Education Professional Studies Core (2009-2010 Catalog)

Normal progression

Professional Studies Core (33-34 credits)

EDUC 301	Educational Psychology I: Development and Individual Differences (4)
EDUC 302	Educational Psychology II: Motivation, Learning, and Assessment (4)
EDUC 310	Teacher & the Social Order (4)
SPED 420	Effective Teaching (4)
SPED 440	School Practicum (4)
IT 443	Classroom Use of Instructional Technology (3) (Prereq: IT 344 or portfolio)
MATH 381	Teaching K-8 Mathematics I (4)
ELED 424	Language Arts in the Elementary Curriculum (4)
or ENG 440	Teaching English Language Arts in the Elementary School (5)
HLED 455	Health Education Grades K-8 (2)

Program – Special Education Studies (58 credits)

SPED 360	Introduction to Special Education (4)
SPED 390	Special Education Practicum I (3)
SPED 460	Interventions for Classroom Management (4)
SPED 466	Assessment, Evaluation, & IEP (4)
SPED 467	Curriculum-Based Evaluation (4)
SPED 468	Families, Professionals, & Exceptional Children (4)
SPED 471	Interventions for Learning Problems (4)
SPED 472	Behavior Assessment & Intervention (4)
SPED 474	Students with Complex Special Needs (4)
SPED 480	Special Education Practicum II: Literacy 1(3)
SPED 481	Special Education Practicum III: Literacy 2 (3)
SPED 482	Special Education Practicum IV: Math (3)
SPED 483	Reading Instruction for Students with Special Needs (4)
SPED 484	Designing Written Expression Interventions (4)
SPED 485	Designing Math Interventions (4)
SPED 486	Case Study Applications in Special Education (2)

Electives

Electives under advisement from Special Education.

Internship (one quarter) (16 credits)

SPED 498	Internship – Exceptional Children/Elementary (16)
or SPED 499	Internship – Exceptional Children/Secondary (16)

This document is subject to change. The latest version will always be available on the Special Education website