



Woodring College of Education

**Department of Special Education
Special Education P-12 and Elementary
Education (Dual Endorsement)**

Miller Hall 161 • 360/650-3330 • www.wce.wvu.edu/depts/sped

This major integrates studies in Special Education and Elementary Education. The coursework for this program is offered in a prescribed sequence. Upon completion of this 87 credit major, the 33-34credit professional studies core, and internships, students will receive a teaching certificate with endorsements in Special Education (P-12) and Elementary Education (K-8). For further information, please speak with a Special Education adviser by calling (360) 650-3330.

Admission & Retention

Admission to Western Washington University and admission to the Department of Special Education are required before a student may begin taking courses in education.

Requirements include:

- completion of a minimum of 45 credits (See list of recommended GUR courses)
- cumulative grade point average of 2.75 or higher for the last 45 credits.
- completion of an English composition course, with grade of B- or higher.
- acceptable WEST-B scores. This test is offered 6 times a year at various sites in the state. Visit the WEST-B website at www.west.nesinc.com for more information. *Check with Teacher Education Admissions, Miller Hall 250.*

Enrollment restrictions apply in all teacher education programs. Meeting the above criteria makes the applicant *eligible* for admission, but *does not guarantee* admission. Students who meet all criteria are further evaluated by the department to determine the most qualified applicants. For application information, visit Teacher Education Admissions, Miller Hall 250, 360.650.3313 or visit the website at www.wce.wvu.edu/depts/sped.

Retention in the program requires continuous demonstration of competence in standard oral and written English in all coursework. Retention also requires maintenance of a 2.75 GPA for each quarter including the quarter in which the application was reviewed by the Department of Special Education. The State of Washington requires students to earn a "C" or better in all major endorsement and education courses.

Certification Advisement

Each student will be assigned an adviser when admitted to the Department of Special Education. Students will be assisted and monitored by their advisers on a regular basis throughout their programs.

Washington State requires individuals seeking teacher certification, and teachers wishing to add an endorsement, to pass the West-E/Praxis II subject knowledge assessment for the chosen endorsement(s). For details, visit the Woodring WEST-E/Praxis II website:
<http://www.wce.wvu.edu/Resources/Endorsements/WEST-EPraxis.shtml>

Coursework in the Special Education and Elementary Education Studies Core (2009-2010 Catalog)

Professional Studies Core (33-34 credits)

EDUC 301	Educational Psychology I: Development and Individual Differences (4)
EDUC 302	Educational Psychology II: Motivation, Learning, and Assessment (4)
EDUC 310	Teacher & the Social Order (4)
SPED 420	Effective Teaching (4)
SPED 440	School Practicum (4)
IT 443	Classroom Use of Instructional Technology (3) (Prereq: IT 344 or portfolio)
MATH 381	Teaching K-8 Mathematics I (4)
ELED 424	Language Arts in the Elementary Curriculum (4)
or ENG 440	Teaching English Language Arts in the Elementary School (5)
HLED 455	Health Education Grades K-8 (2)

Special Education P-12 and Elementary Education Major

Special Education Studies (58 credits)

SPED 360	Introduction to Special Education (4)
SPED 390	Special Education Practicum I (3)
SPED 460	Interventions for Classroom Management (4)
SPED 466	Assessment, Evaluation, & IEP (4)
SPED 467	Curriculum-Based Evaluation (4)
SPED 468	Families, Professionals, & Exceptional Children (4)
SPED 471	Interventions for Learning Problems (4)
SPED 472	Behavior Assessment & Intervention (4)
SPED 474	Students with Complex Special Needs (4)
SPED 480	Special Education Practicum II: Literacy 1 (3)
SPED 481	Special Education Practicum III: Literacy 2 (3)
SPED 482	Special Education Practicum IV: Math (3)
SPED 483	Reading Instruction for Students with Special Needs (4)
SPED 484	Designing Written Expression Interventions (4)
SPED 485	Designing Math Interventions (4)
SPED 486	Case Study Applications in Special Education (2)

Elementary Education Studies (29 credits)

ART 380	Art Educating the Child (3)
ELED 426	Social Studies Methods (4)
MATH 382	Teaching K-8 Mathematics II (4)
MATH 383	Teaching K-8 Mathematics III (4)
MUS 361	Music for Elementary Teachers (3)
PE 345	Physical Education for Elementary School (3)
SCED 480	Science Methods & Curriculum for the Elementary School (5)
SCED 490	Laboratory/Field Experience in Elementary Science (3)

Electives

Electives under advisement from Special Education.

Internship (two quarters) (32 credits)

SPED 498	Internship – Exceptional Children/Elementary (16) (<i>one quarter</i>)
ELED 494	Internship – Elementary (16) (<i>one quarter</i>)

This document is subject to change. The latest version will always be available on the Special Education website