

Status Sheet

Skill	Item number	Curriculum Level**	Expected to Pass	Pass	Discrepancy
Solving for missing added, subtrahend	1, 7, 11, 25	2			
Solving for missing multiplicand, divisor	13, 17,19,23	4			
Solve ratios (one step equations)	4,10, 16, 22	5			
Rewrite equations (multiplication symbols)	5,29	5			
Evaluate order of operations with positive and negative numbers	2, 8, 14, 20	5			
Simplify equations with 2, 3, 4 terms and 1 variable and positive numbers	3, 9, 15, 26	6			
Simplify equations using distributive principle with 1 variable and positive numbers	6,12, 18, 24, 27	6			

** Curriculum levels are based on WA State PEs

Simplify: $3(p - 5) - 4$	$3p - 5 - 4$ $3p - 9$
Simplify: $5(4 + m) + 3$	$20 + m + 3$ $23 + m$
Simplify: $2 - 5(a + 6)$	$2 - 5a + 6$ $8 - 5a$
Simplify: $3(y - 5) - 8$	$3y - 5 - 8$ $3y - 3$
Simplify: $7 + 2(3 + 2k)$	$7 + 6 + 2k$

Simplify: $3(p - 5) - 4$	
Simplify: $5(4 + m) + 3$	
Simplify: $2 - 5(a + 6)$	
Simplify: $3(y - 5) - 8$	
Simplify: $7 + 2(3 + 2k)$	

Problem Analysis Worksheet

Name: _____

Date: _____

Target Behavior: _____

Step One

Gather Known and Unknown Information

What do you know about the behavior of concern in each of the following domains?

Environment (R.I.O.T.):
Curriculum (R.I.O.T.):
Instruction (R.I.O.T.):
Learner (R.I.O.T.):

What additional information do you need to generate hypotheses? (Survey Level Information)

Questions:

Data Collection Results:

Step Two

Based on the data you have collected, why do you think the problem is occurring? And what is the predicted result of actions you might take?

Hypotheses:	Predictions:
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Step Three (Specific Level)

Validate Hypotheses. What questions need to be answered to confirm or disconfirm your hypotheses?

Data Collection Results:

Step 4

Link Assessment to Intervention
Intervention Recommendations: