

ANGELA M. HARWOOD, PROFESSOR

Department of Secondary Education
Woodring College of Education
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EDUCATION

- Ph.D. Emory University, August 1991
Social Studies Education and Educational Leadership
Dissertation Title: "Social Studies Classrooms: Creating Climates for Citizenship Participation" Director: Dr. Carole Hahn
- M.A. Emory University, December, 1989
Social Studies Education and Educational Leadership
- B.A. University of Utah, August 1984
English, Political Science, Cum Laud

TEACHING EXPERIENCE

Distinguished Faculty Fellow 6/03-present
Center for Service-Learning, Western Washington University

Serving as faculty development coordinator for up to 14 faculty per year who are chosen as Center for Service-Learning Faculty Fellows. Faculty from across campus engage in advanced study of service-learning pedagogy and scholarship during monthly seminar meetings. Assist faculty in developing community-based learning approaches for their courses and provide personalized mentoring. Developed faculty planning guide. To date 54 faculty have competed fellowships.

Professor 2005 – present
Associate Professor 2000-2005
Assistant Professor 1997 - 2000
Woodring College of Education, Western Washington University Bellingham, WA

Created and teach a three-course middle school Washington State endorsement program. Teach general secondary instructional methods and service-learning pedagogy courses to bachelor's and master's level education majors. Provide supervision for practicum students. Have supervised over 60 student teachers in local middle and high schools. Teaching load is based on 36 credit hours per year (typically including 28-32 quarter credit hours of teaching courses and supervision of 3-6 student teachers per year).

Service-Learning Coordinator 1/98-present
Woodring College of Education, Western Washington University Bellingham, WA

Work with teachers at Fairhaven, Shuksan, and Whatcom Middle Schools to coordinate a 10-year university-middle school collaborative service-learning program. Coordinate placements for 200-250 8th graders, 20-40 Western students and parent volunteers who provide six weeks of service at 30 local agencies each year. Conduct weekly seminars for pre-service teachers focusing on the pedagogy of service-learning. Serve as volunteer learning facilitator, working with 8th grade students at a variety of community sites. Providing supervision for afterschool mentoring project at Shuksan Middle School; working with school administrators to develop a mentoring program for Hispanic students.

International Contextual Teaching and Learning Trainer
Center for the Study of At-Risk Students, University of Washington

8/01 – 6/02

Developed teacher training materials for a grant-funded project sponsored by the government of Indonesia. Conducted teacher workshops for Indonesian teachers in Surabaya, Indonesia; conducted workshops for Indonesian teachers who traveled to Seattle for month-long teacher training immersion program, focusing on contextual teaching and learning methods, including service-learning, inquiry, and authentic instruction and assessment approaches.

Service-Learning Workshop Coordinator
National Council for the Social Studies

7/00

Conducted professional development seminar for K-12 teachers from ten states at Western Washington University. Worked with colleagues from K-12 schools, other campus departments, and professional organizations to plan and implement the workshop content and activities.

Technology Workshop Coordinator
National Council for the Social Studies

8/99

Designed, coordinated, and taught workshop on how to enhance social studies with technology applications for teachers from across the country. Planned and implemented logistical and educational components.

Lecturer

Woodring College of Education, Western Washington University

9/96-9/97
Bellingham, WA

Taught general secondary instructional methods, social studies methods, and middle school curriculum and instruction courses to bachelor's and master's level education majors. Advised undergraduate majors and engaged in other service activities.

Affiliated Teaching Faculty

Woodring College of Education, Western Washington University

4/92-8/96
Bellingham, WA

Taught general secondary instructional methods, social studies methods, and middle school curriculum and instruction courses to bachelor's and master's level education majors.

WESTERN WASHINGTON UNIVERSITY COURSES TAUGHT

Graduate Courses:

SEC 691 – Graduate Capstone Course
SEC 532 – Curriculum Theory/Curriculum and Instruction in Secondary Schools
SEC 533 – Assessment and Professional Development
SEC 534 – Management, Motivation and Discipline
EDCI 573 - Secondary Curriculum and Instruction

Undergraduate Curriculum and Instruction:

EDCI 471/SecEd 431 - Secondary Instruction: Planning and Instructional Strategies
EDCI 472/SecEd 432 - Secondary Instruction: Assessment and Classroom Management
SEC 431a – Middle School Practicum
SEC 495/595 - Student Teaching Internship Supervision

Middle School Endorsement Courses

SEC 450- Introduction to Middle Schools
SEC 451 – Curriculum and Instruction in Middle Schools
SEC 451a - Intensive Middle School Practicum
SEC 555 - Curriculum in Middle Schools

Service-Learning Courses

SEC 434 – Service-Learning Seminar and Practicum
SEC 400 – Service-Learning Leadership Seminar

Social Studies Methods Courses:

SSED 426 - Secondary Social Studies Methods
EDCI 429A - Lively Social Studies I
EDCI 429B - Lively Social Studies II

AWARDS/HONORS

Nominee, Thomas Erlich Faculty Award for Service-Learning TIAA-CREFF/Campus Compact National Award	2005
Nominee, Alec Dickson Servant Leader Award State Farm Insurance National Award	2005
Community Partner of the Year Shuksan Middle School, Bellingham District	2004
Featured Faculty, Innovative Teaching Showcase Center for Innovative Instruction, Western Washington University	2003
Excellence in Teaching Award Western Washington University	2001
National Finalist, Thomas Erlich Faculty Award for Service-Learning Campus Compact (10 finalists chosen nationwide)	2001
Outstanding Social Studies Research Award American Educational Research Association "Pre-Service Teachers' Perceptions of Controversial Issues"	1999
Fellow, Washington State Contextual Education Consortium For Teacher Preparation University of Washington	1999
Participant, Teacher Leadership Project Gates Learning Foundation	1999
Emory University Graduate School Fellowships	1997-91
Emory University Division of Educational Studies Assistantships	1997-99

SCHOLARSHIP

FUNDED GRANTS

EXTERNAL GRANTS

Americorps "Retention Project" Grant 9/06-9/07
Washington Campus Compact Re-funded 9/07-9/08

Co-authored grant proposal for a regional project designed to connect first-generation college students with middle and high school students in service-learning activities. Provided supervision of Americorps volunteer and graduate assistant; worked with team to develop the CLIMB mentoring project at Shuksan Middle School. Grant amount: \$10,000.00.

Service-Learning Development Grant 1/00 – 6/02
National Service-Learning in Teacher Education Partnership

Invited proposal funded to develop service-learning components for foundations and social studies methods courses and to expand collaboration with human services faculty and K-12 faculty at Shuksan and Fairhaven Middle Schools. Grant amount: \$4,000.00.

"GenY" Technology Grant 6/00-6/02
The Evergreen State College

Served as co-coordinator for Western's team working on a federal PT3 grant housed at Evergreen State College. Worked with colleague Tim Keiper in developing and implementing collaborative partnerships with Shuksan Middle and Ferndale High schools. Facilitated the delivery of

technology skills courses for pre-service teachers, middle, and high school students, resulting in student teams developing technology-infused curriculum with teachers. Resulted in one national conference presentation with three student co-authors. Grant amount: \$17,000.00. http://step.evergreen.edu/teams/western_wa.html

**Washington State Contextual Education Consortium
For Teacher Preparation Fellow**

6/99 – 6/01

University of Washington

Chosen in competitive process to join a U.S. Department of Education funded project housed in the Center for the Study of At-Risk Students. Western's K-12 collaborative service-learning project was chosen as one of four within the statewide project to warrant a site visit. Our curriculum components are included in a compilation of exemplars of contextual teaching and learning. Grant work resulted in three requested manuscripts and eight national conference presentations. Grant amount: \$3,500.00. **RE-FUNDED FOR 2000-01: \$3,500.00.**

Gender Equity Team Grant

1/00-6/01

Washington Research Institute

Co-Principal Investigator with biology assistant professor Debra Donovan. Lead team of 15 faculty from Woodring College of Education and Arts and Sciences participating in a statewide project assessing gender equity in teacher education. Created and implemented needs assessment and developed information packets and seminar series for faculty. Resulted in two national conference presentations with four student co-authors. Grant amount: \$3,500.00.

Collaborator, Technology IMPACT Grant

6/97-6/00

University of Virginia

Chosen to collaborate as on a million-dollar grant received by the Curry School of Education designed to infuse uses of technology in social studies education. Collaborated with Woodring faculty Bruce Larson and Tim Keiper. Attended planning and development meetings, prepared instructional strategy modules, participated in eight conference presentations, and produced four manuscripts based on grant work. Grant amount: \$6,000.00.

Primary Investigator

1995

Woodring College of Education Professional Educators Advisory Board

Applied for and received a grant from the Washington State Superintendent of Public Instruction to investigate the education needs of future middle school teachers. Conducted literature search, developed questionnaires for middle school teachers, collected and analyzed data. Resulted in the development of our current middle school endorsement. Grant amount: \$5,000.00

INTERNAL GRANTS

Research Scholarship

Summer 2007

Woodring College of Education

Received summer grant to support travel to Kenya, Africa to develop research protocols and an international service-learning abroad program. Grant amount: \$4,000.00.

Leadership Whatcom Scholarship

9/06-6/07

Woodring College of Education

Received funding to support my participation in professional development conducted by the Whatcom Coalition for Healthy Communities. The program competitively selects participants from a wide-ranging pool of applicants, who engage in a year-long study of local community issues and leadership development. Grant amount: \$1,500.00.

Faculty Development Teaching Grant
Western Washington University

Summer 2000

Received summer grant to enable me to fully develop an integrated service-learning approach for the Department of Secondary Education. The grant was made to allow me to create materials and make the community contacts necessary for successful implementation of this new element of our program. Grant amount: \$5,000.00.

Faculty Development Research Grant
Western Washington University

1998

Received grant to complete an institutional study of student teacher failure. Project has been presented at one regional and two national conferences. Published manuscript included in juried book on teacher education research. Grant amount: \$5,000.00.

UNFUNDED GRANT

U.S. Department of Education, Office of Safe and Drug-Free Schools

2004

Co-author of collaborative grant proposal with Tim Costello of Big Brothers Big Sisters and the Bellingham Public School District to work with LINK, NAMP and HASTA programs to provide tutoring services. Amount requested: \$250,000.00. Unfunded.

PUBLICATIONS

****NOTE: ARTICLES NAMES OF COLLABORATING STUDENT AUTHORS ARE IN BOLD GREEN**

REFEREED JOURNAL ARTICLES

Harwood, A. M., McClanahan, L., & Nicholas, T. (2007). Making "mythical creatures" real: Developing an awareness of adolescent needs through service-learning. In S. Gelmon and S. H. Billig, (eds.), *From Passion to Objectivity: International and Cross-Disciplinary Perspectives on Service-Learning Research. Advancing Knowledge in Service-Learning*, 7, pp. 217-237.

Harwood, A. M., **Fliss, D.**, & **Gaulding, E.** (2006). Impacts of a service-learning seminar and practicum on pre-service teachers' understanding of pedagogy, community, and themselves. In K. Casey, G. Davidson, S. H. Billig, and N. Spring (eds). *Advancing Knowledge in Service-Learning: Research to Transform the Field*, 6, pp. 137-158.

Harwood, A. M., Ochs, L., Currier, D., Duke, S., L., Hammond, J., Moulds, Stout, K., & Werder, C. (2005). Communities for growth: Cultivating service-learning teaching and scholarship in a faculty fellows program. *Michigan Journal of Community Service-Learning*, 12(1), pp. 41-51.

Harwood, A. M. (2005). Inquiring minds want to know: Building pre-service teachers' skills through an inquiry-based practicum. *Current Issues in Middle Level Education*, 11(1), 25-28.

Harwood, A. M., Collins, L. & Sudzina, M. (2001). An examination of student teacher failure: Implications for teacher education programs. In J. Rainer and E. Guyton (Eds.) *Teacher Education Yearbook* (pp. 45-60). Dubuque, IA.: Association of Teacher Educators/Kendall Hunt Publishing.

Keiper, T. K., Harwood, A. M., & Larson, B. L. (2000). Pre-service teachers' attitudes about infusing technology in social studies instruction. *Theory and Research in Social Education*, 28(4), pp. 566-579.

Harwood, A.M., & **Chang, J.** (1999). Inquiry-based Service-Learning and the Internet. *Social Studies and the Young Learner*, (Sept./Oct.), 15-18.

Harwood, A. M. (1992). Classroom climate and civic education in secondary social studies: Antecedents and findings. *Theory and Research in Social Education*, 20(1), 47-86.

EDITED VOLUME

Harwood, A. M. (Ed.). (September, 2000). *Relationships, responsibility, and rigor: Service-learning in the new century*. Conference proceedings of the 2000 Annual Continuums of Service Conference. Bellingham, WA: Western Regional Campus Compact.

INVITED POLICY PAPER

Harwood, A. M. & Underhill, C. (April, 2000). *Promising practice for K-16: Creating school-university service-learning collaborations*. Denver, CO: Education Commission of the States. (Policy paper; distributed to education policy-makers nationally).

REFEREED AND INVITED BOOK CHAPTERS

Harwood, A.M., Allsop, C., Herink, L. & Hart, C. (2001). Developing a service ethic together: A school-university partnership. In Christenson, M., Johnston, M., and Norris, J. (Eds.) *Teaching Together: School/University Collaboration to Improve Social Studies Education* (pp. 85-94). Silver Spring, MD.: National Council for the Social Studies. (Peer refereed, competitive selection)

Harwood, A.M. & Lawson, R. (2001). Developing rich service-learning collaborations between schools, universities, and community partners. In J. E. Anderson (Ed.) *Service-Learning in Teacher Education* (pp. 234-237). New York: American Association of Colleges of Teacher Education. (Invited chapter)

Harwood, A.M. Keiper, T., Larson, B.L. (1999). Civic Education. In Braun, J. & Risinger, F. (Eds.) *Surfing the social studies: The internet book* (pp. 53-59). Washington, D. C.: National Council for the Social Studies. (Invited chapter)

Keiper, T., Larson, B.L. & Harwood, A.M. (1999). Teledemocracy. In Braun, J. & Risinger, F. (Eds.) *Surfing the social studies: The internet book* (pp. 49-52). Washington, D. C.: National Council for the Social Studies. (Invited chapter)

EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC) DOCUMENTS

Harwood, A. M. & Hart, C. (2000, April). *Promising practices for K-16: School-university collaboration for service-learning*. (ERIC Document Reproduction Service No. ED 445987).

Harwood, A. M., Collins, L., Sudzina, M. (2000, April). *Learning from student teacher failure: Implications for program design*. (ERIC Document Reproduction Service No. ED 442777).

Harwood, A. M. (1991). *The difference between "democracy sucks" and "I may become a politician": Views from three high school civics classrooms*. (ERIC Document Reproduction Service No. ED 341604).

Harwood, A. M. & Hahn, C. L. (1990, September). *Controversial issues in the classroom*. ERIC Digest EDO-SO-90-7. Clearinghouse for Social Studies/Social Science Education. (Invited authorship)

Harwood, A. M. (1990). *The effects of Close Up participation on high school students' political attitudes*. (ERIC Document Reproduction Service No. ED 320846).

WEB PUBLICATIONS

Harwood, A. M. & Hart, C. (2001). Project Connect: A middle-school university service-learning collaboration. Washington State Consortium of Contextual Teaching and Learning http://depts.washington.edu/wctl/PDFs/comp6_8.pdf

Harwood, A. M. (2003). Project Connect. Innovative Teaching Showcase, Western Washington University. <http://pandora.cii.wvu.edu/showcase2002/harwood/>

Harwood, A. M. & **Hart, C.**, Gehrke, N. (June, 2001). Project Connect: A middle school – university collaboration. [Internet-streamed version of television show production].

Harwood, A. M. & **Hart, C.** (April, 2000). Promising practice for K-16: Creating school-university service-learning collaborations. Education Commission of the States.
<http://www.ecs.org/clearinghouse/14/60/1460.htm>

TELEVISION/VIDEO PRODUCTION

University of Washington (Producer). (2001, June). *Project Connect: A middle school-university collaboration*. [Television broadcast]. Seattle, Washington: University of Washington Television.

CONFERENCE PRESENTATIONS

INTERNATIONAL/NATIONAL REFEREED CONFERENCES

Nicholas, T. M., Baker-Sennett, J., McClanahan, L. G. & Harwood, A. M. (2008, March). Interprofessional community-based learning for preservice teachers and human services professionals. Paper accepted for presentation at the American Educational Research Association Annual Conference, New York, NY.

Nicholas, J., Radoff, S., & Harwood, A.M. (2007, Oct.). Civic problem-solving: Results of a mentoring project with at-risk middle school students. Paper presented at the 7th Annual conference of the International Association for Research on Service-Learning and Community Engagement, Tampa, FL.

Harwood, A. M., & Salzman, S. (2007, Feb). Service-learning in teacher education: Proof, promise, and possibility. Paper presented at the Annual Conference of the Association of Colleges of Teacher Education, New York, NY, February 23-26.

Harwood, A. M., Wolpow, R., & Salzman, S. (2007, Feb). Strengthening teacher preparation through the scholarship of teaching and learning: Implications for faculty accountability systems. Paper presented at the Annual Conference of the Association of Colleges of Teacher Education, New York, NY, February 23-26.

Harwood, A. M., McClanahan, L., & Nicholas, T. (2006, Oct.), Developing pre-service teachers' skills, knowledge and dispositions through a first-quarter service-learning immersion. Paper presented at the 6th Annual International Conference on Advances in Service-Learning Research, Portland, OR, October 13-16.

Harwood, A. M. & Salzman, S. (2006, Oct.). Meeting the standard: a critical assessment of service-learning research in teacher education – and a call to action. Paper presented at the 6th Annual International Conference on Advances in Service-Learning Research, Portland, OR, October 13-16.

Hammond, J., Werder, C., Dukes, S., Harwood, A., Saunders, K, & Stout, K. (2006, Oct.). Service-learning as a gendered pedagogy? So what? Paper presented at the 6th Annual International Conference on Advances in Service-Learning Research, Portland, OR, October 13-16.

Harwood, A. M., **Fliss, D., & Gaulding, E.** (2005, Nov.). Impacts of a service-learning seminar and practicum on pre-service teachers' understanding of pedagogy, community, and themselves. Paper presented at the 5th Annual International Conference on Advances in Service-Learning Research, Lansing, MI, November 13-15.

Harwood, A. M. & Moulds, L. (2005, Nov.). Enhancing service-learning pedagogy and scholarship: Results from a formal evaluation of a faculty fellows program. Paper presented at the 5th Annual International Conference on Advances in Service-Learning Research, Lansing, MI, November 13-15.

Harwood, A. M. (2004, October). Serving to learn, and learning to serve: Incorporating service-learning in pre-service teacher education. Paper presented at the annual conference of the National Middle School Association, Minneapolis, MN.

Harwood, A. M., **Everhart, A., Moon, K., & Pruss, N.** (2001, November). GRRRL Power: Re-Examining gender equity and the three Rs. Presentation made at the annual conference of the National Middle School Association, Washington, D.C.

Frost, A., Jackman, J., Widdop, S., & Harwood, A. M. (2001, November). Wired connections: Teaching and learning together through the Gen Y technology project. Presentation made at the 2001 Annual conference of the National Middle School Association, Washington, D.C.

Wade, R., Carlson, H., Harwood, A. M., & Ryan, L. (2001, April). Impacts on pre-service teachers' thinking about community service-learning. Paper presented at the annual meeting of the American Educational Research Association, Seattle, WA.

Sudzina, M., Harwood, A. M., & Collins, L. (2001, April). Why student teachers fail: Performance and assessment issues. Paper presented to the Invisible College Participants at the annual meeting of the American Educational Research Association, Seattle, WA.

Harwood, A. M., Collins, L., & Sudzina, M. (2001, February). An examination of student teacher failure: Implications for teacher education programs. Paper presented at the annual meeting of the Association of Teacher Educators, New Orleans, LA.

Harwood, A. M. (2000, November). School-university partnerships to support service-learning. Paper presented at the annual meeting of the National Council of the Social Studies, San Antonio, TX.

Chang, J., Harwood, A. M., & **Herink, L.** (2000, November). Engaging community partners to build meaningful service-learning projects: A blueprint for success. Paper presented at the annual conference of the National Middle School Association, St. Louis, MO.

Harwood, A. M., & **Robertson, C.,** . (2000, November). You go, girls! Ensuring gender equity in middle school classrooms. Presentation made at the 2000 annual conference of the National Middle School Association.

Harwood, A. M., Collins, L., & Sudzina, M. (2000, April). Learning from student teacher failure: Implications for teacher education programs. Paper presented the Annual Meeting of the American Educational Research Association, New Orleans, LA.

Harwood, A. M., **Underhill, C., & Herink, L.** (2000, March). Contributing to the common good together: A university-school collaboration. Curriculum presentation at the annual meeting of the National Youth Leadership Conference, Providence, R.I.

Harwood, A.M., **Chang, J., Mattioli, C., & Underhill, C.** (1999, November). Achieving the "common good" through university-school collaborative service-learning. Multi-media and curriculum presentation at the annual meeting of the National Council for the Social Studies, Orlando, FL.

Sachs, A. & Harwood, A. M. (1999, November). Discovering humanity in unexpected places: Holocaust studies through children's art. Multi-media presentation at the annual meeting of the National Council for the Social Studies, Orlando, FL.

Harwood, A. M. (1999, November). Developing pre-service teacher's understanding of controversial issues through service-learning. Paper presented to the College and University Faculty Assembly Symposium on Issues-Centered Methods Courses at the annual meeting of the National Council for the Social Studies, Orlando, FL.

Larson, B. E., Harwood, A. M., & Keiper, T. K. (1999, November). Presenting the 1999 NCSS Bulletin: The Internet and social studies. Presentation at the annual meeting of the National Council for the Social Studies, Orlando, FL.

Bennett, C., Berson, M., Diem, R. A., Harwood, A.M., Larson, B. E., & Keiper, T.K. (1999, November). Impacting Social Studies through the seamless integration of technology. Presentation at the annual meeting of the National Council for the Social Studies, Orlando, FL.

Harwood, A. M., **Brimer, D. J., Bouma, T., Frazier, K., Madsen, M., Steinkamp, S., & Zaccheo, E.** (1999, October). Becoming. . .something: How middle-schoolers define success. Multi-media presentation at the annual meeting of the National Middle School Association, Orlando, FL.

Mattioli, C., Harwood, A.M., & **Underhill, C.** (1999, October). Moving mountains: A School-university service-learning collaboration. Multi-media and curriculum presentation at the annual meeting of the National Middle School Association, Orlando, FL.

Bennett, C., Berson, M., Diem, R. A., Harwood, A.M., Larson, B. L., & Keiper, T. K. (1999, June). Project Impact: Reinventing social studies teacher education through technology. Presentation at the annual meeting of the National Education Computing Conference.

Harwood, A. M., **Mattioli, C.**, & Larson, B. L. (1999, April). Preservice teachers' attitudes toward controversial issues. Paper presentation at the annual meeting of the American Educational Research Association, Montreal, Canada.

Harwood, A.M. (1999, March). Use of portfolios in Western Washington University's Secondary Education Program. Presentation at the annual conference of the National Association of State Directors of Teacher Education and Certification, Seattle, WA.

Harwood, A. M., & Collins, L. (1999, February). Those who can't, shouldn't: An analysis of student teacher failure. Paper presentation at the annual conference of the American Association of Colleges for Teacher Education, Washington, D. C.

Harwood, A. M., & Collins, L. (1999, February). Those who can't, shouldn't: An analysis of student teacher failure. Paper presentation at the annual conference of the Association of Teacher Educators, Chicago, IL.

Bennett, C., Berson, M., Diem, R. A., Harwood, A.M., Larson, B. L., & Keiper, T. K. (1999, February). Promoting powerful social studies teaching and learning through the use of technology. Presentation at the annual meeting of the Society for Information Technology and Teacher Education, San Antonio, TX.

Bennett, C., Berson, M., Diem, R. A., Harwood, A.M., Larson, B. L., & Keiper, T. K. (1999, February). Linking social studies and technology: Evolving a dialogue for collaboration. Presentation at the annual meeting of the Society for Information Technology and Teacher Education, San Antonio, TX.

Harwood, A. M., **Mattioli, C.**, & Larson, B. L. (1998, November). Preservice teachers' attitudes toward controversial issues. Paper presentation made to the College and University Faculty Assembly at the annual meeting of the National Council for the Social Studies, Anaheim, CA.

Bennett, C., Berson, M., Diem, R. A., Harwood, A.M., Larson, B. L., & Keiper, T.K. (1998, November). Promoting appropriate applications of technology in social studies methods courses: The Impact project. Presentation to the College and University Faculty Assembly at the annual meeting of the National Council for the Social Studies, Anaheim, CA.

Bennett, C., Berson, M., Diem, R. A., Harwood, A.M., Larson, B. L., & Keiper, T.K. (1998, November). Technology training in social studies teacher education. Presentation at the annual meeting of the National Council for the Social Studies, Anaheim, CA.

Harwood, A. M., Larson, B.L., & Keiper, T. (1998, July). Creating teledemocracy in social studies classrooms. Paper presentation for the National Council for the Social Studies Technology Workshop, Charlottesville, VA.

Harwood, A. M. & Collins, L. (1998, April). Reflecting on student teacher failure: Discussions of research and experiences. Paper presentation at the annual conference of the Northwest Association of Teacher Educators, Coeur d'Alene, Id.

Collins, L., Harwood, A. M., Keiper, T., Larson, B. L., Watts, A. (1998, April). Secondary Teacher Certification: Teacher as artist, scientist, and professional. Presentation at the annual conference of the Northwest Association of Teacher Educators, Coeur d'Alene, Id.

Harwood, A. M. (1998, April). The evolution of texts: Modeling the use of alternative texts and technology in methods courses--a multi-media demonstration. Invited address to the Text and Textbooks Special Interest Group at the annual conference of the American Educational Research Association, San Diego, Ca.

Harwood, A. M., **Mattioli, C.** & Larson, B. L. (1998, April). Pre-service teachers' perceptions of current and controversial issues. Paper presented to the Research in Social Studies Education Special Interest Group Roundtable Session at the annual conference of the American Educational Research Association, San Diego, Ca.

Harwood, A. M., & Hahn, C. L. (1992, April). Gender and civics learning. Paper presented at the annual conference of the American Educational Research Association, San Francisco, CA.

Angell, A. V. & Harwood, A. M. (1991, November). Issues in combining qualitative and quantitative research in social studies. Paper presented at the annual conference of the National Council of the Social Studies, Washington, D.C.

Harwood, A. M. (1991, April). The difference between 'Democracy sucks' and 'I may become a politician': Views from three high school civics classes. Paper presented at the 1991 meeting of the American Educational Research Association, Chicago, IL.

Harwood, A. M. (1990, April). The effects of Close Up participation on high school students' political attitudes. Paper presented at the 1990 meeting of the American Educational Research Association, Boston, MA., and the 1989 meeting of the Georgia Educational Research Association, Atlanta, GA.

Harwood, A. M. (1990, January). Georgia high school students' ideas about government and politics. Paper presented at the 1990 conference on Qualitative Research in Education, Athens, GA.

Harwood, A. M. (1989, January). The effects of Close Up participation on high school students' political attitudes. Paper presented at the 1989 meeting of the Georgia Educational Research Association, Atlanta, GA.

REFEREED REGIONAL AND STATE CONFERENCES

Harwood, A. M., Moulds, L., Pappas, J., McLeod, M., Greer, D., Acevedo, A., & Tyran, K. (2005, April). Bridging the gap between theory and practice: Programs to build faculty finesse. Paper presented at the 8th Annual Western Regional Campus Compact *Continuums of Service* Conference, Portland, OR.

Harwood, A. M., Brewer, L., Allison, D., Harnett, S., McKenna, & M., Abornado, V. (2005, April). Building the bridge to the future of service-learning: Models for pre-service teacher education. Paper presented at the 8th Annual Western Regional Campus Compact *Continuums of Service* Conference, Portland, OR.

Harwood, A. M., Moulds, L., & Duke, S. (2004, March). Igniting service-learning on your campus: Using faculty passion, support and rewards to build community. Paper presented at the annual conference of the Campus Compact Continuums of Service Conference, San Diego, CA.

Harwood, A. M. (2001, April). Partnerships to improve pre-service teacher education. Paper presented at the meeting of the Washington Association of Colleges for Teacher Education, Yakima, WA.

Harwood, A. M. (April, 2001). Partnerships to improve pre-service teacher education. Paper presented at the meeting of the Washington Association of Colleges for Teacher Education, Yakima, WA. (Invited presentation)

Hart, C., Harwood, A. M., **Robertson, C.** & **Vucich, V.** (2001, April). Project Connect: An approach to contextual teaching and learning. Paper presented at the meeting of the Washington Association of Colleges for Teacher Education, Yakima, WA. (Invited presentation)

Christen, R., Donahue, D., Harwood, A. M., Hill, D., Miller, K. (2000, April). Many goals, many means: Service-learning in teacher education. Presentation at the Campus Compact Continuums of Service Conference, Seattle, WA.

Allsop, T., Underhill, C., Harwood, A. M., & **Chang, J.** (1999, October). Project connect: Getting students into the community with service-learning. Paper presented at the annual conference of the Washington State Association of Middle Level Educators, Wenatchee, WA.

Harwood, A. M., **Brimer, D. J., Bouma, T., Frazier, K., Madsen, M., Steinkamp, S., & Zaccheo, E.** (1998, October). Doin' it good and gettin' it done: How middle school students define success. Multi-media presentation at the annual meeting of the Washington State Association of Middle Level Educators, Everett, WA.

Harwood, A. M., **Brimer, D. J., Bouma, T., Frazier, K., Madsen, M., Steinkamp, S., & Zaccheo, E.** (1998, October). Each one makes a difference. Multi-media presentation at the annual meeting of the Washington State Association of Middle Level Educators, Everett, WA.

Harwood, A. M., **Bechtel, J., Biehn, K., Faber, M., Hoover, S., Parvey, L. & Scofield, M.** (1997, October). Quirky creatures in the classroom: Discovering middle schools from the inside out. Multi-media presentation at the annual conference of the Washington State Association for Middle Level Educators, Yakima, WA.

Sachs, A. & Harwood, A. M. (1997, October). Teaching the Holocaust with childrens' art. Multi-media presentation at the annual conference of the Washington State Association for Middle Level Educators, Yakima, WA.

WORKSHOP SESSIONS (INVITED)

Harwood, A. M., **Steinkamp, S., Allsop, T.** (March, 2004). Making learning real: Using service-learning in middle school classrooms. Workshop planned and conducted for the Washington State GEAR UP grant consortium teachers meeting, University of Washington, Seattle, WA.

Harwood, A. M. (1999, August). Using PowerPoint to enhance social studies instruction. Multi-media presentation made at the National Council for the Social Studies technology workshop, Western Washington University, Bellingham, WA.

Chang, J., Underhill, C., & Harwood, A. M. (1999, August). Integrating technology in service-learning projects. Presentation to the National Council for the Social Studies technology workshop, Western Washington University, Bellingham, WA.

ADDITIONAL PRESENTATIONS:

Harwood, A. M. (2000, April). Creating your professional portfolio. Presentation made to Human Services 450 students, Western Washington University, Bellingham, WA.

Harwood, A. M. (2000, March). Using alternative assessment methods: Considering the options. Presentation made to the Human Services faculty. Western Washington University, Bellingham, WA.

Harwood, A. M., **Brimer, D. J., Bouma, T., Frazier, K., Madsen, M., Steinkamp, S., & Zaccheo, E.** (1999, October). Becoming. . .something: How middle school students define success. Multi-media presentation made to Secondary 431a. students, Western Washington University, Bellingham, WA.

Harwood, A. M., **Brimer, D. J., Bouma, T., Frazier, K., Madsen, M., Steinkamp, S., & Zaccheo, E.** (1999, March). Doin' it good and gettin' it done: How middle school students define success. Multi-media presentation made to the University Intern Coordinators, Western Washington University, Bellingham, WA.

Harwood, A. M. & Collins, L. (1999, March). Why our student teachers fail. Presentation made to a meeting of the University Intern Coordinators, Western Washington University, Bellingham, WA.

Harwood, A. M. & Howell, K. (1998, March). What is competency-based grading? Presentation made to Academic Coordinating Council, Western Washington University, Bellingham, WA.

Harwood, A. M., **Brimer, D. J., Bouma, T., Frazier, K., Madsen, M., Steinkamp, S., & Zaccheo, E.** (1999, February). Doin' it good and gettin' it done: How middle school students define success. Multi-media presentation made to Secondary 431a students, Western Washington University, Bellingham, WA.

Harwood, A.M. (1998, November). Current trends in middle school education. Presentation made to the Academy for Lifelong Learning, Bellingham, WA.

Harwood, A. M. (1997, April). Peer pressure and schooling in young women's lives. Presentation at the Y.W.C.A. Expanding Horizons Middle School Conference, Bellingham, WA.

Harwood, A. M. (1997, November). The cost of freedom: Comparing and contrasting World War II and Vietnam. Multi-media presentation made to Jodie Taylor's 8th grade core class at Kulshan Middle School, Bellingham, WA.

Harwood, A. M. (1995, November). Understanding portfolio assessment. Presentation made to parents of highly capable learners, Sehome High School, Bellingham, WA.

SERVICE

SERVICE TO THE PROFESSION

Proposal Reviewer, Intntl. Advancement in Service-Learning Research Conference	2005 - 2007
Proposal Reviewer, Western Regional Campus Compact <i>Continuums of Service Conference</i>	2005
Service-Learning Workshop Coordinator, State GEAR UP Grant Recipients	2004
Service-Learning Curriculum Consultations – Bellingham High & Whatcom Middle Schools	2004
Service-Learning Workshop Coordinator, National Council for the Social Studies	2001
Member, Site Visit Evaluation Team	2000
Chair, Active Citizenship and Service-Learning SIG, Natnl. Council for the Social Studies,	2000-01
Service-Learning In-service Workshop Facilitator	1999
Reviewer of GEAR-UP Grant Proposals – Federal Department of Education	1999
Secretary, Middle School Special Interest Group – National Council for the Social Studies	1998-99
Member, Steering Committee - Washington Assoc. of Middle Level Educators	1997-2000
Advisor, District Grade Reconfiguration Team – Arlington School District, Arlington WA	1998
Proposal Reviewer – National Council for the Social Studies Conferences	1997-1998
Proposal Reviewer – National Education Computing Conference	1997
Accreditation Evaluation Team Member – Friday Harbor High School	1997
Consultant, Fairhaven Middle School Site Council	1996

UNIVERSITY SERVICE

WWU Presidential Search Advisory Committee Member	present
Strategic Planning Group – Center for Service-Learning	2004 – present

Search Committee Member, Center for Service-Learning Campus Director Successful hire: Timothy Costello	2006
Member, University Strategic Planning Committee	2005 - 2006
Advisory Board Member, Center for Service-Learning	1999-present
Faculty Advisory Subcommittee, Center for Service-Learning	1999 – present
Advisor, Friends and Advocates of Middle Level Education Club Helped club members raise \$4,000.00 for conference expenses.	1999-2000
Faculty Senate	1997–99

WOODRING COLLEGE OF EDUCATION

Tenure and Promotion Committee Current Chair; Co-Chair 2006-07	2004 – present
Member of Woodring Graduate Committee Chair 2000-01; 2005-06	1999 – present
Scholarship of Teaching and Learning Training Facilitator	2005 - 2006
Faculty Accountability and Rewards System Work Group Member	2004-2005
Middle School Endorsement Development	1997-2004
Co-Chair, Woodring Curriculum Council	1996-97
Member of Woodring Curriculum Council	1995-98
Member of Self-Study Committee	1995
Liaison Work with middle schools to promote practica involvement and new middle school program	

SECONDARY EDUCATION DEPARTMENT

Co-Chair, Secondary Search Committee (2 positions) Successful hire: Rosalie Romano	9/07 – 3/08
Co-Chair, Secondary Search Committee (2 positions) Successful hire: Molly Lawrence	9/06 – present
New Faculty Mentor	2006 - 2008
Chair, Undergraduate Curriculum Revision Subcommittee	9/04 - present
Graduate Program Advisor	1999 – present
Middle School Program Advisor	1995 – present
Service-Learning curriculum development. Developed Service-Learning seminar and practicum experience working with local middle schools. Assisted faculty in developing service-learning component for graduate courses.	2000 - present
Middle School Program Course Development Created curriculum for three middle-school focused courses which were adopted as SEC 450, SEC 451, and SEC 451a.	1995-present
Student Teacher Supervision Mentoring Provided mentoring for new and adjunct faculty who were supervising for the first time for Woodring.	1997-98

Curriculum Articulation, EDCI 471-472 1996-97
Worked with subcommittee of secondary faculty to review curriculum and practicum components of these courses. Resulted in adoption of peer teaching lab and expanded curriculum in instructional methods courses.

Curriculum Development for 471/471a practicum discussions 1994-95
Developed seminar-based model for practicum sessions; created intensive writing exercises to facilitate student reflection on practicum experiences.

Liaison with Psychology Faculty winter/spring 1995
Met with psychology faculty to discuss integrating curriculum and practicum experiences.

Curriculum Support for Adjunct Faculty 1993-present
Provided adjuncts with copies of syllabi, course handouts, and grading rubrics to assist them in teaching EDCI 471 and 472 courses.

Hostess, "Just Desserts" parties for cooperating teachers who mentor Woodring secondary students in public schools. 1994 – present

BELLINGHAM COMMUNITY SERVICE

Board Secretary, Squalicum High School PTSA 2007 - present

Board Member, Womancare Domestic Violence Shelter 2004 – 2007

Board Secretary, Women's Professional Network 2003 - 2005

Direct Service Volunteer, Womancare Domestic Violence Shelter 2003 – present

Project Connect Learning Facilitator – Fairhaven & Shuksan Middle Schools 1997 – present
Worked directly with 8th graders to provide service to the following community agencies:

- Woodway Inn Elder Care Facility
- SSC Preferred Animal Care Shelter
- YWCA Day Care
- Bellingham Food Bank
- Western Washington University Child Development Center
- Bellingham Greenways
- Alderwood Elementary
- Sardis Wildlife Refuge
- Hillcrest Day Care
- Mt. Baker Elder Care Facility
- Nooksack Salmon Enhancement
- American Red Cross – Bellingham Chapter

PROFESSIONAL AFFILIATIONS

- National Campus Compact
- Western Regional Campus Compact
- National Middle School Association
- National Council for the Social Studies
- American Educational Research Association
- Association of Teacher Educators