

CEP Newsletter

Fall Quarter 2000

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Have You Started Your Diversity in Education Requirement?

Are you applying to student teach?

If you plan to student teach between Fall 2001 and Spring 2002, you will need to have your application in by January of 2001. If you haven't started working on your Diversity in Education Requirement (DER), now is the time to begin! It is a requirement that you have your DER fulfilled by the time your application is in at the Office of Field Experience, in MH 206.

There are three options from which you may choose to fulfill the DER. 1) You may take one of four classes (*see On-Line Course Option, pg. 2*), 2) you may create an Individual Diversity Plan, or 3) you may do the DER activity packet. For a more detailed description of your options, please stop by Miller Hall 206 and grab the salmon colored CEP informative hand out. You may also drop by the CEP any time for more information.

Avoid the mad rush to get the DER done at the last minute! Start today!

Attend the Voices Panel!

Do you still need to meet the discussion component of the Diversity in Education Requirement? If so, come to the Voices Panel!

Every quarter, the CEP sponsors a Voices Panel, where we have a panel of guests speak on a particular topic of diversity in regards to education. Not only do you get to hear some very valuable information, but you can also meet your DER discussion component by joining us.

This year's Voices Panel will be a panel of "Just Us," which is a youth group for lesbian, gay, bisexual, transgender, and questioning youth. Also included, will be Parents and Friends of Lesbians and Gays (PFLAG) of Bellingham. Panel members will share their own stories and experiences. The discussion will focus on issues dealing with how to support students in the classroom of all sexual orientations and/or students whose parents are of all sexual orientations.

The Voices Panel will be held on Tuesday, November 14th, from 6PM to 8PM in the Library Presentation Room in Wilson Library. Parking will be available in the lot behind the PAC. Refreshments will be served. We are looking forward to seeing you there!

(The Voices Panel is free. You do not need to sign up in advance to attend the panel.)

On-Line Course Option

Did you know that you can meet the DER on-line? Cross Cultural Competence, EDU 417W, is an on-line course offered each quarter. It is 2 credits and you have up through the 3rd week of the quarter to register. For more information, please see the DER hand out (MH 206), or call this number for more information: 1-800-649-4342 or 360-650-3717. Professor: Susan Kincaid

New Resources

We are continually adding books to our shelves to bring more variety to the CEP. We have many books that are great resources for classes, and most of our books can be checked out for one week. We are currently in the process of ordering new books, which we hope to have here by the end of the quarter. A few of these books include:

- ◆ Anti-bias curriculum: Tools for empowering young children. Louise-Derman Sparks
- ◆ The big box. Toni Morrison
- ◆ Dancing with the Indians. Angela Shelf Medearis
- ◆ A different mirror: A history of multicultural America. Ronald Takaki
- ◆ Rethinking Columbus. Editors Bill Bigelow and Bob Peterson
- ◆ White teacher. Vivian Gussin Paley

New Resource Book Review:
Growing Up Gay/ Growing Up Lesbian: A Literary Anthology
(1994) Edited by Bennett Singer
New York: The Press

This poignant and often exceedingly funny book consists of numerous accounts of what the various authors experienced as gay and lesbian youth in the twentieth century. Many sections of the anthology are taken from famous (and infamous) books and essays written by the likes of Walt Whitman, James Baldwin, Audrey Lourde and Martini Navritilova. However, many were penned by everyday teens in an attempt to understand not only their experiences, but also the reactions of their friends, families and communities.

Hailed as an "essential resource" for young and not-so-young people, the writings cover most of the twentieth century in four sections: self-discovery, friendships/relationships, family, and facing the world. The struggles and triumphs, fears and joys of the diverse variety of authors eloquently captures the belief that with support from other people, gay and lesbian youth can grow and be nurtured in a society historically hostile toward people of different sexual orientations.