

# Center for Family Supportive Schools and Communities

## Proposal Template

**Name: Warren Aller**

**Date: 6/15/07**

**Email: warren.aller@wwu.edu**

**Department: Educational Administration**

### I. Proposal Background:

The focus of Education Administration is participatory; therefore, it is appropriate to integrate Family Friendly Schools Criteria into one course. Integration into a single course also has the advantage of concentrating resources, aligning measurement and assessment activities, and aligning Criteria to the ISLLC Standards.

School Administration is a licensure program governed strictly by RCW thus programmatic flexibility is somewhat limited; however, significant flexibility remains in curricular content.

Family Friendly Schools Criteria meet the following ISLLC Standards: 1.5, 2.11, 4.1, 4.2, 4.3, 4.4, and 4.5.

### II. Objectives:

The objective of School Administration is to integrate Family Friendly Schools Criteria into an existing course – EDAD 550 Developing Staff and Community Relations.

### III. Deliverables:

Following are the changes we propose in EDAD 550:

1. Emphasize working with small groups
  - a. Students will participate in a survival situation that focuses on small group decision making and group synergy
  - b. Students will analyze the outcome of small group interaction and make recommendations for improvement in effectiveness
2. Add de-escalation skills training for each administration student
3. Utilize a school culture audit that includes the collection of and analysis of the following categories:
  - a. Socio-economic status of student populations
  - b. Cultural, ethnic & linguistic status of student populations
  - c. Parental involvement at school events
  - d. Data gathered from focus groups (both internal and external) to enhance communication between the school and the extended school influence area
  - e. A listing of current community partnerships including ideas and strategies for identification and building other partners in support of students

**IV. Timeline:**

Included in Syllabi – Fall Quarter

Taught: Winter Quarter

**V. Funding Needed:**

None beyond current