

# Center for Family Supportive Schools and Communities

## Proposal Template

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**Department:** Secondary Education

**Proposal background or rationale** – discuss the relationship of the proposal to Family Supportive Schools & Communities and how the project fits into the CFSS&C model; describe how the project will focus on the AFFS criteria.

Secondary Education is undergoing major revisions of our undergraduate/post baccalaureate degree program. As part of this revision, we will be creating a course designed to focus on classroom management, motivation and discipline. This course (SEC 432) will include understanding family, cultural and community contexts as a major focus. In my work, I will use AFFS criteria to guide the development of course assignments related to family support principles. In addition, because the new undergrad/post-bac course parallels one already in existence in the Masters in Teaching program (SEC 534), I will also be working to update and deepen materials and assignments already used in that course. In this project I will focus on two major aspects of the course: 1) helping preservice teachers identify and understand what events and contextual elements make a big impact on individuals; 2) helping preservice teachers gain a greater understanding of the cultural and contextual influences that play a role in families lives, and how that impacts students' schooling; and 3) helping preservice teachers develop active listening skills.

### **Objective(s):**

1-carefully re-examine the teacher education standards (INTASC, NCATE, Washington State PPA) in light of the AFFS criteria to identify alignment.

2 – develop a video viewing guide and discussion questions instructors can use to facilitate learning when using the PBS Documentary “The College Track: America’s Sorting Machine. Part Two: Expect the Best.” This video presents case studies of three schools and the family and cultural interplay that shape the schooling experiences for students.

3 – develop an assignment guideline and rubric for a “Unique Perspectives” assignment, designed to help preservice teachers explore their own personal family background and values, their schooling experiences, and their inter-cultural understanding.

### **Deliverable(s):**

1 – syllabus text that includes cross-referencing of NCATE, INTASC, PPA and AFFS standards

2 – College Track Video Viewing Guide

3 – Unique Perspectives Assignment

**Timeline:** work to be completed in time for implementation fall quarter of 2007

**Funding requested:** \$1,000.00

**Approvals:**