

Eileen Hughes
Elementary Education
Early Childhood Education Program

Proposal background and rationale:

The new Early Childhood Education teacher preparation program has created and revised course content. Currently, faculty are designing “themes” (assessment, families, diversity, disability, etc.) to be implemented across courses. While there is a single course, ECE 438, Family and community Relationships, there will also be content that is integrated in several other courses. This project will focus on embedding family-friendly principles and practices into all courses with a focus on the fall course, ECE 390, Infant/Toddler Practicum and Seminar.

Objective(s):

Long-Term Goal

Program to embed family-friendly principles and practices into selected early childhood education courses.

Short-term Goal: Fall, Toddler Class

In ECE 390 Infant and Toddler Practicum Seminar, students are required to observe and document children’s development in the context of an infant and toddler center. A final project for the course will require students to organize documentation to communicate children’s learning that demonstrate the strengths of children. The course instructor will look to examine the question, “How will the process of documentation invite communication between teachers and families?”

Deliverable(s):

Syllabus that reflects NAYEC standard in families,
Assignment Design noting elements to support communication with families
I Movie of students work and family input into the idea

Timeline: End of Fall, 07

Funding requested:

\$1,000

Approvals