

Center for Family Supportive Schools and Communities Proposal Template

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Department: SPED

Proposal background or rationale – discuss the relationship of the proposal to Family Supportive Schools & Communities and how the project fits into the CFSS&C model; describe how the project will focus on the AFFS criteria.

I teach a course called SPED 468 Families, Professionals, and Exceptional Children and another course called SPED 462c Math Instruction for Students with Special Needs. We discuss strategies for working with families who have diverse needs in both of these courses.

I would like to work with an elementary school to develop a Family Math Night in which students from both courses participate. The students from SPED 468 would be responsible for ensuring that families with diverse needs participate on some level (a level that meets the needs of the families). The students from SPED 468 would be responsible for developing math activities that meets the needs of the students as well the needs and interests of the families.

The Family Math Night assignment will specifically target components of Criterion #3: The School Activities are Family Centered:

- Listening to families and students and involving them in classroom planning as appropriate.
- Scheduling meetings, conferences, and events at different times and in flexible locations in order to ensure participation.
- Considering access to childcare, translation, and transportation when planning activities.
- Providing opportunities for families to learn about specific ways to support student learning at home and in the community.
- Developing curriculum activities and learning plans that engage students with their parents, families, and community.

Objective(s):

By fall 2007, I will develop a collaborative relationship with at least one elementary school in which at least one Family Math Night will occur.

By fall 2007, I will develop an assignment for SPED 468 and SPED 462c related to Family Math Night. That assignment will integrate specific aspects of Criterion #3 with course content.

By fall 2007, I will develop a rubric for evaluating the assignment related to Family Math Night. That assignment will integrate specific aspects of Criterion #3 with course content.

During the academic year 2007-2008, I will implement the Family Math Night assignment.

Deliverable(s):

I will develop the Family Math Night assignment for each course. The assignment will include a list of outcomes that correspond with the goals of CFSSC as well as the outcomes for each specific course. I will also develop a written list of competencies or behaviors that are expected for WWU students enrolled in both courses. A grading rubric for documenting WWU students' competences will also be developed.

Timeline: The family math night will occur at least once during 2007-2008 academic year.

Funding requested:

Approvals: