

Portfolio Organization: Below are six Intern Development and Evaluation System (IDES) categories. Briefly describe the performance-based evidence you have provided and submit this form with your evidence, which should be organized by IDES category within a portfolio format.

1. Assessment -- The candidate provides *examples of individual student assessment information that s/he used to select or alter instructional strategies*; and s/he provides a written description of the rationale for at least *two feasible classroom-based assessment approaches* for the target classroom.

Description of Evidence:

2. Planning -- The candidate provides *written samples of long-range (spanning at least one week) plans* that include appropriate *EALR goals, concepts and objectives as well as supporting strategies and resources for the class and those students who require accommodations or modifications*. Candidates in a Special Education internship will submit evidence that demonstrates a *relationship between IEP or IFSP goals and objectives* to current classroom activities.

Description of Evidence:

3. Instruction -- The intern has been observed in independent teaching situations a minimum of *four times by the University Intern Coordinator (UIC)* and *once by the building principal or designee*, and has demonstrated clear and efficient presentation skills that lead to student achievement. The intern has been observed to state expectations clearly in lessons that actively engage learners using a variety of instructional strategies. The intern provides written or video documentation, *with lesson plan or overview attached*, that the lessons arranged by the intern have made a positive impact on student learning.

Description of Evidence:

4. Classroom Environment and Management/Discipline -- The intern provides a *written description of proactive strategies that s/he has used to minimize potential problems*. The intern provides evidence of how his/her management and discipline techniques have contributed to a positive, respectful, student-focused environment that is supportive of all cultures, genders and abilities. The UIC has observed the intern to be respectful, alert, and culturally responsive.

Description of Evidence:

5. Effective and Responsible Communication -- The intern provides ATF-approved samples of *written communication with parents, students and school colleagues*. These written samples communicate clearly, sensitively, and directly using standard conventions, correct grammar, and appropriate vocabulary. The intern can provide evidence of his/her ability to initiate personal growth. The UIC has observed collaborative professional interactions with colleagues.

Description of Evidence:

6. Professionalism -- The intern provides *written evidence related to an incident or scenario, that s/he can discriminate between public and confidential information*. The UIC and ATF have observed the intern to demonstrate dependable and responsible behavior including assuming responsibility for his/her performance and display of initiative.

Description of Evidence:

Department Chair Intern Substitute Certificate Determination

_____ is approved is not approved
(Name of Intern)

Department Chair Signature/Date: _____

Department Chair Comments: