

PRE-ASSESSMENT SEMINAR	CORE		CULMINATING SEMINAR
<p><i>“Introduction to reflective practice and the Professional Certification requirements. The candidate reflects on all 12 criteria to identify areas in which she/he has strengths and the areas in which she/he needs to increase capacity.”</i></p> <ul style="list-style-type: none"> • Create a Professional Growth Team <ul style="list-style-type: none"> ✓ District Representative ✓ University Representative ✓ Candidate ✓ Advocate • Develop a Professional Pre-Assessment Plan that focuses on three to five criteria as agreed upon by the Professional Growth Team • Write a Student Learning Context Profile that describes the candidate’s current teaching environment, current student strengths and unique learning needs, characteristics of the environment the candidate aspires to create, school and community at-large, and goals and potential challenges related to the development of the candidate’s desired classroom environment. • Discuss the professional literature bases of Professional Certificate standards and criteria. 	<p>Pro-Cert Only</p> <p><u>Seminar:</u></p> <ul style="list-style-type: none"> • Share entries and compare evidence to “at standard / not yet at standard” Descriptors of Practice. • Share means of displaying evidence in student voice. • Discuss strategies for obtaining multiple measures of positive impact on student performance over time. • Describe procedures that provide appropriate opportunities for ALL students to learn. • Display and describe Applied Classroom Inquiry Project results • Develop and organize portfolio evidence • Select elective credit activities that align with PGP goals and obtain the Core Seminar Instructor and District Representative’s authorizing signature <p>Complete elective credit activity – and if no longer enrolled in the seminar, enroll in a linking course to obtain verification that portfolio evidence is <u>at standard.</u></p>	<p>Pro-Cert Plus M.Ed.</p> <p>Obtain verification from the University Representative that the M.Ed. courses have content alignment with Professional Certificate standards and criteria.</p> <p>Enroll in a one-credit Linking Class each quarter until your portfolio evidence is judged to be <u>at standard.</u> This can be accomplished in a single quarter but additional quarters may be required.</p>	<p>Both Pro-Cert Only and M.Ed. options</p> <p>Obtain final verification that portfolio evidence is <u>at standard</u> before registering.</p> <p><u>Seminar:</u> Sessions focus on:</p> <ul style="list-style-type: none"> • Description of effective and efficient student learners and identification of specific Professional Certification criteria that support the development of that profile. • Teacher learning that occurred from monitoring student performances and what occurred as a result. • Enduring learning, that will affect future practice • Connections between professional development and school improvement goals, • Report on the status of Pre-Assessment Seminar goals, and • Future professional development steps and their anticipated benefit to learners. <p>Upon completion of the Professional Growth Record, WWU personnel forward program completion affirmation to OSPI.</p>