

Washington State Professional Certificate Standards and Criteria

A successful candidate for the teacher professional certificate shall demonstrate:

<p style="text-align: center;">Standard 1 <i>Effective Teaching</i> The knowledge and skills for effective teaching which ensure student learning by:</p>	<p style="text-align: center;">Standard 2 <i>Professional Development</i> The knowledge and skills for professional development by:</p>	<p style="text-align: center;">Standard 3 <i>Professional Contributions</i> Contributions to the improvement of the school, community, and the professions by:</p>
<p>1 (a) Using instructional strategies that make learning meaningful and show positive impact on student learning;</p> <p>1 (b) Using a variety of assessment strategies and data to monitor and improve instruction;</p> <p>1 (c) Using appropriate classroom management principles, processes and practices to foster a safe, positive, student-focused learning environment;</p> <p>1(d) Designing and/or adapting challenging curriculum that is based on the diverse needs of each student;</p> <p>1(e) Demonstrating cultural sensitivity in teaching and in relationships with students, families and community members;</p> <p>1(f) Integrating technology into instruction and assessment; and</p> <p>1(g) Informing, involving, and collaborating with families and community members as partners in each student’s educational process, including information about student achievement and performance.</p>	<p>2 (a) Evaluating the effects of his/her teaching through feedback and reflection;</p> <p>2 (b) Using professional standards and district criteria to assess professional performance, and plan and implement appropriate growth activities; and</p> <p>2 (c) Remaining current in subject area(s), theories, practice, research, and ethical practice.</p>	<p>3 (a) Advocating for curriculum, instruction, and learning environments that meet the diverse needs of each student; and</p> <p>3 (b) Participating collaboratively in school improvement activities and contributing to collegial decision making.</p>