

Portfolio At-A-Glance

Your portfolio will contain three sections:

Student Learning Context Profile (1 page)

A one-page description of your student characteristics, classroom, school, district and community. This document is where you set the stage for your Entries.

Entries (Maximum _ pages each)

A narrative in which you will present your evidence, describe how it demonstrates that you meet standard, analyze your positive impact on student learning, and reflect on your own learning. You may present each Criterion separately thus having 7 Entries or you may combine Criteria resulting in fewer Entries. ALL 7 CRITERIA MUST BE PRESENTED.

Evidence Library

This section will contain the evidence for all of your Entries. You will identify

Entry Directions

1. Description
 - a. *Identify the Criteria and Descriptions of Practice which will be presented.*
 - b. *What is the context for the Evidence? Briefly share any background information for this particular evidence.*
 - c. *Describe the evidence you are presenting.*
2. Analysis of the Evidence
 - a. *How are the Elements of Quality Evidence represented?*
 - b. *How does your evidence demonstrate the stated Criteria and Descriptions of Practice?*
 - c. *How does your evidence show positive impact on student learning?*
3. Reflection
 - a. *How does this evidence inform your teaching practice?*
 - b. *What are your next steps?*

How Your Evidence Will Be Evaluated

We are not prescribing what a teacher should do – we are defining what the student performance needs to be; our certification process develops the capacity of our teachers to provide the type of learning experiences that will positively impact student learning.

In order to earn a Professional Certificate, you must meet standard in all twelve Professional Certificate Criteria. Your evidence will be assessed to make this determination.

The “At Standard” descriptors will be used to evaluate if the Criterion as a whole Meets Standard. The degree to which each descriptor is met will be evaluated using the following rubric. You will receive an overall score for the Criterion based on this evaluation. The “At Standard” descriptors for each Criterion are listed on the back of this page.

0	1	2
There is no evidence for that Description of Practice.	The Description of Practice is partially demonstrated by the evidence.	The Description of Practice is fully demonstrated by the evidence.

Assessing Quality of Evidence:

The following elements will be used to assess whether or not the evidence being provided is a part of the normal learning experience of the candidate’s classroom.

- The **STUDENT VOICE** is used to demonstrate
- Demonstrates that more than one student, in fact **ALL STUDENTS**, have those opportunities

and describe the evidence pertinent to each Entry within the narrative. Evidence can be used for more than one Description of Practice and more than one Criterion.

- Demonstrates that those learning opportunities are happening **OVER TIME**
- Demonstrates that those learning opportunities occur in **MORE THAN ONE CONTEXT** or are applied in different ways