

**PROFESSIONAL CERTIFICATE
PROFESSIONAL GROWTH PLAN**

Use this form in conjunction with the 3 standards and 12 criteria

Name:
Building and Assignment:
Standard/Criterion:
Step 1 - Needs Assessment and Goal Selection
1a-Professional Growth Area of Focus Your self-assessment using the Descriptions of Practice, discussions with your Professional Growth Team, and the review of school/district plans will provide guidance on a specific area for growth within the selected criterion.
1b-Rationale What will your students be able to do as a result of your professional growth that they are not now able to do?
Step 2 - New Learning
Based on your rationale, what new skills and knowledge (grounded in research) will you need to build your capacity in this area? Be Specific.

Step 3 - Professional Growth Action Plan

What specific growth activities will you engage in to obtain the identified new learning?

ACTIVITIES	TARGET DATE	RESOURCES NEEDED

Step 4 - Evidence Proposed

What evidence might you gather to demonstrate the impact of your professional growth on student learning as stated in Step 1?

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Step 5 - Evidence Presented Upon Completion

Briefly describe the actual evidence of impact on student learning? You may refer to evidence within your portfolio entries.

Step 6 - Reflection/Implications

Focus Question: As you reflect on your progress in this area of focus, what are some next steps that might guide future learning? This section may also be reflected in your Portfolio and referred to here.

Collaboration with the Professional Growth Team

Arrange to consult with your Professional Growth Team and share your plan. Make revisions to your plan based on feedback.

APPROVAL OF PLAN (TEAM MEMBERS)

_____ Date:

_____ Date:

_____ Date: