

Student Learning Context Profile

This rubric may be used as a guide as you develop a Teaching/Learning Context Profile.

11/07

CATEGORY	4	3	2	1
Student Characteristics	Clear description of students. Details are given including number, ages, gender, abilities, backgrounds, English proficiency and special needs.	Describes students in some detail. Details are described to some extent.	Incomplete description of students' strengths. Some attempt to describe students.	Essential descriptions missing.(ages, gender, abilities, backgrounds, English proficiency and special needs)
Your Classroom	Classroom learning environment clearly pictured. Physical space, use of time, rules, routines, and grouping patterns are clearly described.	Classroom learning environment described.	Learning environment described, but key elements missing.	Essential elements of learning environment missing. (rules, routines, physical arrangements, grouping patterns)
School and District Characteristics	School and district influence clearly described. Curriculum, reform models, etc. which affect student learning elaborated on.	School and district described. Some attempt at describing influence of school/district.	Incomplete description of school and district.	Essential elements of student descriptions missing. (Curriculum, school/district influence, size, etc.)
Community	Community characteristics fully elaborated upon. Clearly states what influence the community has on students and their learning. These include setting, socio-economic conditions, degree of support, etc.)	Community characteristics described. Key elements of community are enumerated.	Community characteristics are described but some descriptions are incomplete.	Essential elements of curriculum are missing. (Setting, socio-economic setting, support, etc.)