FIGURE 1

CHECKLISTS:

*Marshall's Readability Checklist
*Wolpows Readability Checklist

+ Reveals Ease of Text
+ Reveals Difficulty of Text
+ Can compare results
+ Very subjective

- Can be biased depending on the evaluator
- Can not be used by itself to evaluate a text
- Is not objective
- Does not account for grade-level readability

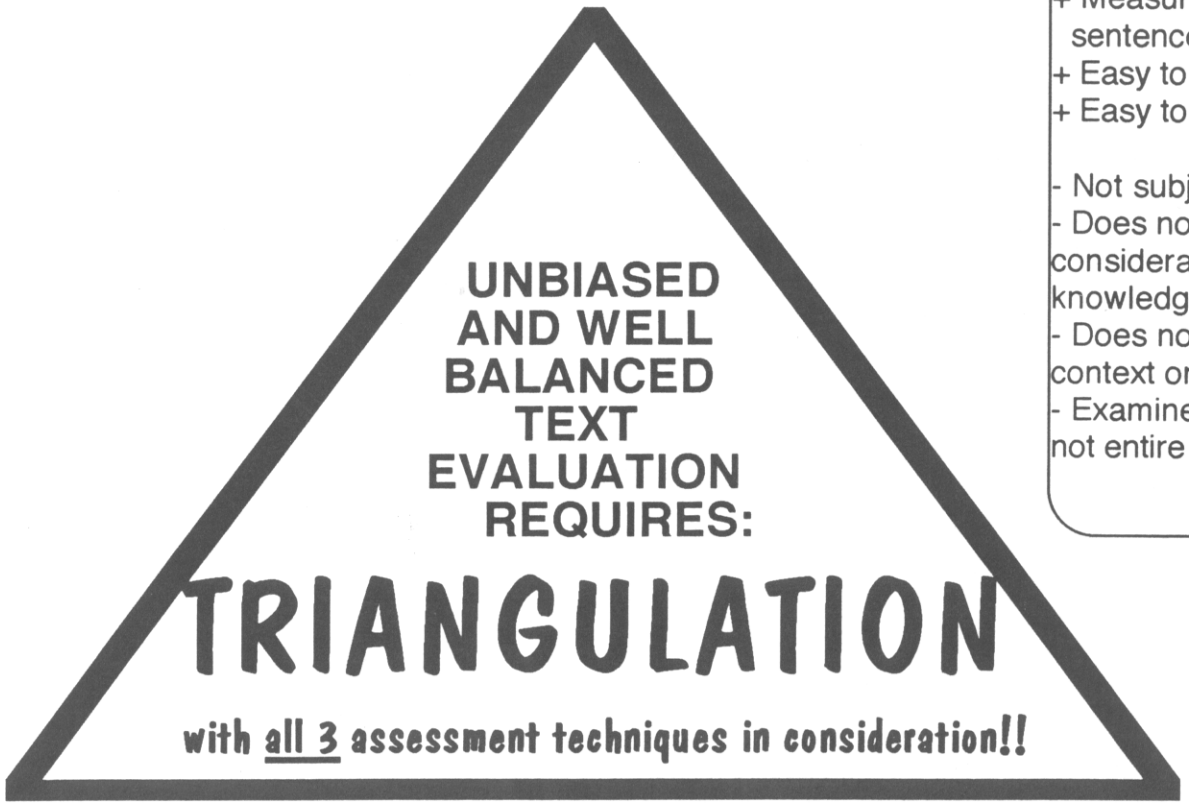
FORMULAIC ASSESSMENTS

Formulas

*Fry Readability Graph
*Flesch Ease Score
*Flesch-Kincaid Grade Level Score

+ Unbiased
+ Very Objective
+ Measures Vocab and sentence difficulty
+ Easy to perform
+ Easy to repeat

- Not subjective
- Does not take into consideration student knowledge
- Does not consider context or ideas in text
- Examines samples, not entire text.



CHECKLIST ASSESSMENTS

STUDENT INPUT

Student Input

*Sample Assignments
+ Takes into consideration student biases, background, and comfort levels with text
+ Considers text in context
- Difficult to repeat results
- Every student will have different experience with text